

SSS/ Transfer Opportunity Program Term Evaluation

You can help make a difference by taking a few moments to answer the questions below. Your responses will help us refine our services to better serve you and future SSS students. All responses are anonymous. Thank you for your thoughtful responses and support.

Please rate the following services for their usefulness to you as a program participant.

Type of Service	Poor	Fair	Average	Excellent	N/A
Academic Advising (planning courses; registration)					
Personal Advising					
Transfer Advising					
Financial Aid Advising					
Career Advising					
Availability of Workshops					
TOP Activities (stress relief, holiday check-ins, etc.)					
TOP Newsletters					
SSS Flyers (scholarships, volunteering, announcements)					
Peer Tutoring Program					
University Visits					
Cultural Events					

1. Please list the activities that you participated in this term.

2. List activities that have been especially helpful or enjoyable for you.

3. How long have you been a participant of the program?

4. When you first came to SSS/TOP did you receive helpful information that directed you on the right path?
 Yes No Maybe

Please rate each statement by circling your answer, using the scale below.

5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1 = Strongly Disagree N/A = Not applicable

As a result of working with SSS/TOP staff (Corrie, Pam, Sue, and Rachel):

- | | | | | | | |
|---|---|---|---|---|---|-----|
| a. I improved my study skills. | 5 | 4 | 3 | 2 | 1 | N/A |
| b. I improved my time management skills. | 5 | 4 | 3 | 2 | 1 | N/A |
| c. I improved my self confidence and motivation. | 5 | 4 | 3 | 2 | 1 | N/A |
| d. I was able to make good choices in my course selection. | 5 | 4 | 3 | 2 | 1 | N/A |
| e. I received referrals to other services on campus when appropriate. | 5 | 4 | 3 | 2 | 1 | N/A |
| f. I received accurate and timely information about academic deadlines and other events (Withdraw deadlines, registration deadlines, etc.). | 5 | 4 | 3 | 2 | 1 | N/A |
| g. I received timely appropriate advocacy and personal support when I needed it. | 5 | 4 | 3 | 2 | 1 | N/A |
| h. I understand more about my learning style than I did before. | 5 | 4 | 3 | 2 | 1 | N/A |
| i. I understand more about my degree requirements that I did before. | 5 | 4 | 3 | 2 | 1 | N/A |

j.	I understand more about my academic strengths than I did before.	5	4	3	2	1	N/A
k.	I understand more about my academic challenges and how to address them than I did before.	5	4	3	2	1	N/A
l.	I understand more about my career goals than I did before.	5	4	3	2	1	N/A
m.	I understand the importance of applying for financial aid by the priority deadline (Feb 15).	5	4	3	2	1	N/A
n.	I understand my financial aid package.	5	4	3	2	1	N/A
o.	I have developed realistic academic and personal goals.	5	4	3	2	1	N/A

Please comment on the following:

1. By working with SSS staff, what have you learned that has made the most difference to your academic success?
2. What do you see as the strengths of SSS/TOP?
3. How might SSS/TOP improve?

The following question pertains to your academic progress this quarter.

1. Overall, I met my academic goals this semester.
 Yes No Somewhat
2. If “yes”, what do you attribute to your success?
3. If “no” or “somewhat” what prevented you from meeting your goals?

If you received tutoring during drop-in tutoring time please answer the following questions.

1. Was it beneficial to you? Yes No Somewhat
2. In your opinion is drop-in tutoring worth continuing for the next term? Yes No Maybe
3. Was your tutor helpful? Yes No Somewhat

Please select one response for the following:

1. Overall, how satisfied were you with the assistance you received?
 Very Satisfied Satisfied Somewhat Satisfied Not Satisfied
2. How important has your work with SSS/TOP been in helping you to remain in and succeed in college.
 Very Important Important Somewhat Important Not Important

Please use the space below to make any other suggestions or comments. Thank you for completing this evaluation!