





















Core Theme One: Promoting Student Access and Success

Description: Students are provided the tools for success through many support systems and individual opportunities for growth.							
Objective	Indicators of Achievement	2011-2012	2012-2013	2013-2014	3 Year Average	Mission Fulfillment Range	Status
1.A Students persist and successfully complete their educational goals	1.A.1 Percent of persistence term-to-term of first time full-time degree-seeking students- Fall to winter then winter to spring	59.39%	64.88%	60.83%	61.7%	60%-70%	
	1.A.2 Percent of persistence fall to fall of first time full-time degree seeking students	41.21%	50.73%	48.33%	46.76%	45%-55%	
	1.A.3 Percent of full time students reaching the milestone of earning their first 15 college level credits in one year	52.12%	61.95%	62.5%	58.85%	55%-65%	
	1.A.4 Percent of full time students reaching the milestone of earning their first 30 college level credits in one year	24.85%	31.22%	32.5%	29.52%	25%-35%	
1.B UCC provides effective supports, interventions and preventative measures	1.B.1 Percent of faculty who participate in early alert fall-to-fall term	34.7%	39.5%	43.1%	39.1%	40%-50%	
	1.B.2 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Support for Learners	(2008 survey) 48.7	(2011 survey) 48.2	(2014 survey) 49.1	48.67	45 - 55	
1.C Students with diverse backgrounds and needs are successful	1.C.1 Percent of non-traditional completers in CTE fields of first time full time degree seeking students	2.44%	9.38%	15.38%	9.06%	10%-20%	
	1.C.2 Percent of first-generation students who complete a certificate or degree in four years.	25.68%	18.34%	22.07%	22.03%	15%-25%	








 At or above 50% of mission fulfillment target	 Meets mission fulfillment target but is below 50% of target	 Falls below mission fulfillment range
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Core Theme Two: Supporting Quality Learning and Achievement Through Academic Transfer Education




Description: Students enrolled in academic transfer degrees are able to complete and transfer within a reasonable timeframe and are successful when they transfer.							
Objective	Indicators of Achievement	2011-2012	2012-2013	2013-2014	3 Year Average	Mission Fulfillment Range	Status
2.A UCC supports quality learning	2.A.1 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Active and Collaborative Learning	60.2 (2008)	60.0 (2011)	53.6 (2014)	57.9	55 -65	
	2.A.2 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Academic Challenge	61.3 (2008)	61.0 (2011)	54.3 (2014)	58.9	50 -60	
	2.A.3 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Student-Faculty Interaction	53.0 (2008)	52.2 (2011)	52.1 (2014)	52.4	45 -55	
	2.A.4 # of online courses in transfer areas that meet QM standards.			72%	72%	65%-75%	
2.B Students complete a state-recognized program of study that leads to a transfer degree	2.B.1 Percent of students who declared an AAOT complete the AAOT within four years	18.71%	13.08%	13.39%	15.06%	15%-25%	
2.C Students who express an intent to transfer enroll for a 4 year baccalaureate	2.C.1 Percent of student with transfer intent enroll at a 4-year baccalaureate	25.32%	22.31%	18.75%	22.12%	20%-30%	

 At or above 50% of mission fulfillment target	 Meets mission fulfillment target but is below 50% of target	 Falls below mission fulfillment range
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Core Theme Three: Supporting Quality Learning and Achievement Through Career and Technical Education




Description: UCC's programs meet industry standards, preparing students to enter the workforce at entry-level.							
Objective	Indicators of Achievement	2011-2012	2012-2013	2013-2014	3 Year Average	Mission Fulfillment Range	Status
3.A UCC Career and Technical Education Supports Quality Learning	3.A.1 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Active and Collaborative Learning	60.2 (2008)	60.0 (2011)	53.6 (2014)	57.9	55-65	
	3.A.2 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Academic Challenge	61.3 (2008)	61.0 (2011)	54.3 (2014)	58.9	50-60	
	3.A.3 Benchmark scores from UCC's Community College Survey of Student Engagement (CCSSE) Student-Faculty Interaction	53.0 (2008)	52.2 (2011)	52.1 (2014)	52.4	45-55	
	3.A.4 # of online courses in CTE areas that meet QM standards			55%	55%	50-60	
3.B Students complete a state-recognized program of study that leads to employment	3.B.1 Number of students who complete a Career Pathway Certificate in 4 years	1	11	16	9	50-60	
	3.B.2 Percent of students who complete a one-year certificate in 4 years	24.24%	21.21%	9.38%	18.28%	15%-25%	
	3.B.3 Percent of students who declare AAS, AGA, or AS complete one within four years	0.00% ¹	14.74%	13.07%	11.7%	10%-20%	

¹ Data not available due to information system conversion






 At or above 50% of mission fulfillment target	 Meets mission fulfillment target but is below 50% of target	 Falls below mission fulfillment range
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Core Theme Four: Supporting Quality Learning and Achievement Through Student Transition Education

Description: UCC provides quality education for all students, including those who start pre-college or college level work via non-traditional entry points, including developmental education, Adult Basic Skills, and dual credit.							
Objective	Indicators of Achievement	2011-2012	2012-2013	2013-2014	3 Year Average	Mission Fulfillment Range	Status
4.A UCC supports quality learning	4.A.1 Percent of students who take one or more courses below 100 level and persist from one term to the next	78.48%	83.58%	75%	79.02%	75%-85%	
	4.A.2 Percent of students who take one or more courses below 100 level and persist from fall-to-fall term	40.38%	56.60%	46.30%	47.76%	55%-65%	
4.B Students in Academic Support are prepared to succeed in their educational goals	4.B.1 Percent of students who begin their GED complete their GED within 2 years	34.39%	45.86%	Update July 2015	40.12	35%-45%	
	4.B.2 Percent of students who earn their GED or AHSD and continue to earn a college level credential within four years	GED: 0% AHSD: 5.36%	GED: 0% AHSD: 0%	GED: 1.45% AHSD: 0%	2.27%	5%-15%	
	4.B.3 Percent of students who took one or more dual credit courses in high school who earn a college level credential within four years	39.44%	39.33%	25.64%	34.80%	30%-40%	
	4.B.4 Percent of students attending courses online	54.17%	54.61%	53.32%	54.04%	45%-55%	

 At or above 50% of mission fulfillment target	 Meets mission fulfillment target but is below 50% of target	 Falls below mission fulfillment range
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Core Theme Five: Serving Our Community Through Quality Lifelong Learning in the Area of Cultural, Economic, Workforce, Self-Improvement and Professional Development

Description: UCC provides services to a wide range of community members through a variety of programming.							
Objective	Indicators of Achievement	2011-2012	2012-2013	2013-2014	3 Year Average	Mission Fulfillment Range	Status
5.A Community members participate in a wide range of quality, lifelong learning activities	5.A.1 Percentage of community education enrollments as compared to district resident population.	9%	8%	8%	8.33%	7%-17%	
	5.A.2 Number of courses UCC delivers, hosts, facilitates and sponsors	1,955	1,767	1,801	1841	1500-2000	
	5.A.3 Overall satisfaction rating of a class by students completing course evaluations. (Rating of 'Excellent' or 'Very Good')	95.42% (349 evals)	90.33% (362 evals)	88.04% (443 evals)	91.26%	90% -100%	
5.B UCC provides, delivers and facilitates a variety of classes, programs, services and activities that enhance, grow and support workforce and economic development	5.B.1 Percentage of employers satisfied with contracted training provided by UCC	100% 2 employers	100% 2 employers	100% 4 employers	100%	95% -100%	
	5.B.2 Percentage of people trained in workforce, small business and continuing education classes as compared to the district population of 18-64 year olds.	26%	22%	19%	22.33%	20% -30%	

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