Curriculum Committee
Agenda
March 08, 2016
3:30pm-5:00pm
Moody Room

Debbie Hill    Martha Joyce    David Farrington    Karen Carroll
Roger Kennedy    Georgann Willis    Amy Fair    Kristi Hurt (Sec)
Elizabeth Bastian    Tamra Loosli    Alysha Barraza    Paula Ursey

Business to be reviewed by Curriculum Committee:
Minutes From February 9, 2016

New Courses:

New Program

Course Revisions:

To Be Presented By: Paula Usrey

- PSY 202
- PSY 203

Program Revisions:
To Be Presented By:

Next Curriculum Committee Scheduled for April 12, 2016
Curriculum Committee
Meeting Minutes
November 17, 2015
3:30pm-5:00pm
Jackson Hall 14

X Debbie Hill    X Martha Joyce    X David Farrington    Karen Carroll
X Roger Kennedy    Georgann Willis    X Alysha Barraza
X Ian Fisher    X Sandra Angeli-Gade    X Kristi Hurt (Sec)
X Elizabeth Bastian    Tamra Loosli

Business to be reviewed by Curriculum Committee:

New Courses:
To Be Presented By: Ian Fisher

- WLD 160                Move to IC
- WLD 261                Move to IC To facilitate a Welding Pathway Certificate
- WLD 262                Move to IC

To Be Presented By: Sandra Angeli-Gade

- HS 108                Understanding Behavior and Emotional Issues in Older Population
                        Rename HS 107 # lecture hours, Offer in Spring Term, Move to IC

New Program

Course Revisions:

To Be Presented By: Alysha Barraza

- VE 201                Move to IC 2 lecture/2 lab lecture Need course outlines for all
- VE 203                Move to IC series of 3 courses, includes 204 and 205 also
- VE 204                Move to IC
- VE 205                Move to IC Need CIP code, credit to go to 3
- VE 210                Move to IC Remove GIS 105 as pre-req
- VE 211                Move to IC Remove GIS 105 as pre-req
- VE 212                Move to IC Remove GIS 105 as pre-req

Program Revisions:

To Be Presented By: Martha Joyce

- Hospitality and Restaurant Management Certificate was approved without 3 credits
  Of required Human Relations, add SDP 113, Human Relations for Supervisors 50 credits
  Move to IC
To Be Presented By: Ian Fisher

- WLD 160 Add these courses to AAS in Second year, WLD 160, WLD 260,
- WLD 261 WLD 262 OR DRF 114 and DRF 116
- WLD 262 Same as above
- AAS for Welding Move to IC

Informational Only

To Be Presented By: Tamra Samson

- Nursing Assistant Change Reading pre-req from 80 to 90 Move to IC

Next Curriculum Committee Scheduled for January 2016

No meeting in winter term or one meeting in winter term?
February have a CC meeting for procedures,

Questions:
What do we really need in the packet, naming convention, limiting the packet size.
Curriculum Committee  
Meeting Minutes  
February 09, 2016  
3:30pm-5:00pm  
Moody Room

X Debbie Hill     X Martha Joyce     X David Farrington     Karen Carrol
X Roger Kennedy    Georgann Willis    Kristi Hurt (Sec)
X Elizabeth Bastian  Tamra Loosli     X Amy Fair     X Alysha Barraza

Business to be reviewed by Curriculum Committee:  
Minutes from November 17, 2015

New Courses:  
To Be Presented By: John Blackwood  
All move to IC
  • CIS 285C—Cloud Services Technologies  3 lecture, 33 clock hours, change ACT and CIP
  • CIS 286A—Virtualization Technologies  3 lecture, clock hours 33, Include ACT and CIP
  • CIS 285A—Ethical Hacking  3 lecture/2 lecture lab 55 clock hours
  • CIS 285B—Advanced Network Device Security (CCNA Security)  3 lecture/2 lecture lab 55 clock hours

New Program  
To Be Presented: John Blackwood
  • Pathway Certificate—Junior Cybersecurity Technician  John will make changes and resubmit
  • AAS-CIS with Emphasis in Cybersecurity  Drop Emphasis, make changes and resubmit

Course Revisions:
To Be Presented By:

Program Revisions:  
To Be Presented By: John Blackwood
  • AAS—Computer Information Systems  Resubmit to CC

Informational: To Be Presented BY: John Blackwood
  • Suspending AAS-Health Informatics  Approved, Move to IC

Next Curriculum Committee Scheduled for March 08, 2016
Basic Information
Name of Course Revision Contact:  Georgann Willis
Date:  01/08/2016
Contact Title:  Assistant Professor
Department:  Social Sciences
Course Number:  PSY 202
Course Title:  General Psychology

Course Revision Information

Type of change
_X_ Revision
__ Reactivation
__ Deletion

Date, Year, and Term of Proposed Revision:  Fall 2017 Catalog

Parent Program:

Course Revision Description and Justification
Please give as many details as possible about the revision, including justification for the change.

Course Revision Impacts - select all that apply

__ Instructional costs (staff, materials, equipment, or facilities) required.
__ Additional instructional costs (staff, materials, equipment, or facilities) are needed.
__ Impact to other divisions in terms of classes and staffing
__ Other:

Description of Impact
If your revision will have one of the impacts listed above, please describe...
List current information and proposed changes

<table>
<thead>
<tr>
<th>CURRENT</th>
<th>PROPOSED if no changes put “same”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course number</strong></td>
<td>PSY 202</td>
</tr>
<tr>
<td><strong>Course title</strong></td>
<td>General Psychology</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Lecture Hrs/Wk</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Lec/Lab Hrs/Wk</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Lab/Hrs/Wk</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Practicum</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Banner/Instr. Prerequisites</strong></td>
<td>PSY 201</td>
</tr>
<tr>
<td><strong>Co-requisites</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Length (Weeks)</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Terms Offered</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Grading Option</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Load Factor</strong></td>
<td></td>
</tr>
</tbody>
</table>

Additional Documentation

Please check additional forms or documentation you have submitted to Curriculum Committee.

_x_ Course Outline - required

__ Other:
COURSE DESCRIPTION:

PSY 202 - General Psychology

The study of human behavior through the topics of learning, memory, thinking, intelligence, motivation, emotion, and human development. May be taken concurrently with PSY 203 W, S, Su

3.000 Credit hours
33.000 Lecture hours

COURSE OUTCOMES:

- Explain specific human behaviors from various psychological perspectives: neuroscience, evolutionary, genetics, psychodynamic, behavioral, cognitive, and sociocultural
- Define the difference between sensation and perception
• Be able to list and describe the parts of classical and operant conditioning.

• List the parts of human memory and explain the constructional nature of memory.

• Describe the genetic and environment influences on thought, language and intelligence

• Detail the biopsychosocial experience of hunger.
Basic Information
Name of Course Revision Contact: Georgann Willis
Date: 01/08/2016
Contact Title: Assistant Professor
Department: Social Sciences
Course Number: PSY 203
Course Title: General Psychology

Course Revision Information

Type of change
_ X_ Revision
__ Reactivation
__ Deletion

Date, Year, and Term of Proposed Revision: Fall 2017 Catalog

Parent Program:

Course Revision Description and Justification
Please give as many details as possible about the revision, including justification for the change.
Removal of Registration-Enforced prerequisite: PSY 201

Course Revision Impacts - select all that apply

__ Instructional costs (staff, materials, equipment, or facilities) required.
__ Additional instructional costs (staff, materials, equipment, or facilities) are needed.
__ Impact to other divisions in terms of classes and staffing
__ Other:

Description of Impact
If your revision will have one of the impacts listed above, please describe...
List current information and proposed changes

<table>
<thead>
<tr>
<th></th>
<th>CURRENT</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>if no changes put “same”</td>
</tr>
<tr>
<td>Course number</td>
<td>PSY 203</td>
<td>Course number</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Same</td>
</tr>
<tr>
<td>Course title</td>
<td>General Psychology</td>
<td>Course title</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Same</td>
</tr>
<tr>
<td>Credits</td>
<td>3</td>
<td>Credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Lecture Hrs/Wk</td>
<td>3</td>
<td>Lecture Hrs/Wk</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Lec/Lab Hrs/Wk</td>
<td></td>
<td>Lec/Lab Hrs/Wk</td>
</tr>
<tr>
<td>Lab/Hrs/Wk</td>
<td></td>
<td>Lab/Hrs/Wk</td>
</tr>
<tr>
<td>Practicum</td>
<td></td>
<td>Practicum</td>
</tr>
<tr>
<td>Banner/Instr. Prerequisites</td>
<td>PSY 201</td>
<td>Banner/Instr. Prerequisites</td>
</tr>
<tr>
<td></td>
<td></td>
<td>none</td>
</tr>
<tr>
<td>Co-requisites</td>
<td></td>
<td>Co-requisites</td>
</tr>
<tr>
<td>Length (Weeks)</td>
<td></td>
<td>Length (Weeks)</td>
</tr>
<tr>
<td>Terms Offered</td>
<td></td>
<td>Terms Offered</td>
</tr>
<tr>
<td>Grading Option</td>
<td></td>
<td>Grading Option</td>
</tr>
<tr>
<td>Load Factor</td>
<td></td>
<td>Load Factor</td>
</tr>
</tbody>
</table>

Additional Documentation

Please check additional forms or documentation you have submitted to Curriculum Committee.

_x_ Course Outline - required

__ Other:
Course No: PSY 203
Course Credit: 3
Lecture Hrs/wk: 3
Lab Hrs/Wk: 0
Lecture/Lab Hrs/Wk: 0
Practicum Hrs/Wk: 0
Clock Hours: 33
Length of Course: 11
Banner enforced Prerequisite: None
Instructor enforced Prerequisite: None
Co-Requisite: None
Load Factor: unk
Activity Code: 100 Lower

Division Collegiate

Course Title: PSY 203 General Psychology
Developed By: Georgann Willis
Development Date: 2004
Revision Date: January 2016
Review Date:

COURSE DESCRIPTION:

PSY 203 - General Psychology

The study of human behavior through the topics of health and stress, personality, socio-cultural forces, psychological disorders, and approaches to treatment. May be taken concurrently with PSY 202. 3 lecture hrs/wk. S, Su
3.000 Credit hours
33.000 Lecture hours

COURSE OUTCOMES:

- Incorporate a biopsychosocial factors approach in examining behavior
• Utilize the principles of critical thinking and scientific reasoning to interpret psychological phenomenon and consider ethical implications

• Enhance personal well-being, effective interaction with others, and interpersonal relationships by application of course topics

• Apply psychological content and skills to personal goal setting and career goals

• Demonstrate ability to meet course deadlines and utilize the Canvas learning management system.
### Intended Course Learner Outcomes

1. Describe key concepts, principles and the multiple perspectives of psychology (Psychodynamic, Behavioral, Humanistic, Cognitive, Biological, Sociocultural and Evolutionary)

2. Incorporate a biopsychosocial factors approach in examining behavior

3. Utilize the principles of critical thinking and scientific reasoning to interpret psychological phenomenon and consider ethical implications

4. Enhance personal well-being, effective interaction with others, and interpersonal relationships by application of course topics

5. Apply psychological content and skills to personal goal setting and career goals

6. Demonstrate ability to meet course deadlines and utilize the Canvas learning management system.

### Program Outcomes

- Knowledge base in Psychology (1, 2, 3)
- Scientific Inquiry & Critical Thinking (3)
- Ethical and Social Responsibility in a Diverse World (2, 3, 4)
- Communication (4, 5, 6)
- Professional Development (3, 5, 6)

### UCC's Learner Outcomes

- 3, 5, 7
- 2, 5
- 1, 3, 4
- 2, 5, 7
- 1, 5, 7
- 1, 6, 7,

---

UCC’s Mission: Umpqua Community College provides high quality [college degree programs], workforce development, and [community learning] opportunities.