Instructional Council
Meeting Agenda
3:00 PM-5:00 PM
03/15/2016
Jackson 14

Roxanne Kelly, VPI     Kristi Hurt (Sec.)     Jason Aase     Debbie Hill
Jesse Morrow  Martha Joyce     ASUCC Public Relations
David Farrington  Cheryl Yoder     Mandie Pritchard     Crystal Sullivan
Paula Usrey  Amy Fair     Susan Rochester     April Myler
Mary Morris  Elizabeth Bastian     Jessica Richardson
Michelle Bergmann  Carol McGeehon
Marjan Coester
ASUCC Senator 6

Approval of Instructional Council Minutes-February 23, 2016

New Programs:
To Be Presented By:

New Courses:
To Be Presented By:

Program Revisions:
To Be Presented By:

Course Revisions:
To be presented by: Paula Ursey

- PSY 202
- PSY 203

New Program Concepts:

Informational:
To Be Presented By:

Next Curriculum Committee April 5th & Instructional Council April 19th 2016
Approval of Instructional Council Minutes-
Minutes from Dec 1-no changes
Minutes from November 24-change to reflect changes to Engineering Program  M/S/A

New Programs:
To Be Presented By:  

New Courses:
To Be Presented By: John Blackwood
• CIS 285A -Need Course Outcomes Guide for all course  M/S/A
• CIS 285B  M/S/A
• CIS 285C  M/S/A
• CIS 286A  M/S/A

Program Revisions:
To Be Presented By: John Blackwood
Note—AAS-CIS Cybersecurity will be submitted at a later date. John is pursuing an NIST grant to develop the program and be able to provide the program completely on line. All of the above courses will be part of the new degree.

To Be Presented By:

Course Revisions:

To be presented by:

New Program Concepts:

Informational:
To Be Presented By: John Blackwood
Suspending AAS-Health Informatics  M/S/A
Mercy Medical has outsourced their department, resulting in job losses. LCC is discontinuing their program and we use four of their courses. Students who are still in the program will be taught out. No new students on 2016-17. Program will be shown in the catalog for three years but will indicate that it is suspended. This is part of the required teach out plan.

Next Curriculum Committee March 8th 2016 & Instructional Council March 23, 2016
Basic Information
Name of Course Revision Contact: Georgann Willis
Date: 01/08/2016
Contact Title: Assistant Professor
Department: Social Sciences
Course Number: PSY 202
Course Title: General Psychology

Course Revision Information

Type of change
_X_ Revision
__ Reactivation
__ Deletion

Date, Year, and Term of Proposed Revision: Fall 2017 Catalog

Parent Program:

Course Revision Description and Justification
Please give as many details as possible about the revision, including justification for the change.

Course Revision Impacts - select all that apply

__ Instructional costs (staff, materials, equipment, or facilities) required.
__ Additional instructional costs (staff, materials, equipment, or facilities) are needed.
__ Impact to other divisions in terms of classes and staffing
__ Other:

Description of Impact
If your revision will have one of the impacts listed above, please describe...
List current information and proposed changes

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<th>PROPOSED</th>
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<tr>
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<td>PSY 202</td>
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<td>Course number</td>
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<tr>
<td>Course title</td>
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<td>Practicum</td>
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<td>Banner/Instr. Prerequisites</td>
<td>PSY 201</td>
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<td>Length (Weeks)</td>
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<td>Grading Option</td>
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<tr>
<td>Load Factor</td>
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Additional Documentation
Please check additional forms or documentation you have submitted to Curriculum Committee.
_x_ Course Outline - required
__ Other:
Course No:  PSY 202
Course Credit:  3
Lecture Hrs/wk:  3
Lab Hrs/Wk:  0
Lecture/Lab Hrs/Wk:  0
Practicum Hrs/Wk:  0
Clock Hours:  33
Length of Course  11
Banner enforced Prerequisite:  None
Instructor enforced Prerequisite:  None
Co-Requisite:  None
Load Factor:  unk
Activity Code:  100 Lower

Division Collegiate

COURSE TITLE:
PSY 202 General Psychology

Developed By:  Georgann Willis
Development Date:  2004
Revision Date:  January 2016
Review Date:

COURSE DESCRIPTION:

PSY 202 - General Psychology

The study of human behavior through the topics of learning, memory, thinking, intelligence, motivation, emotion, and human development. May be taken concurrently with PSY 203 W, S, Su

3.000 Credit hours
33.000 Lecture hours

COURSE OUTCOMES:

- Explain specific human behaviors from various psychological perspectives: neuroscience, evolutionary, genetics, psychodynamic, behavioral, cognitive, and sociocultural
- Define the difference between sensation and perception
• Be able to list and describe the parts of classical and operant conditioning.

• List the parts of human memory and explain the constructional nature of memory.

• Describe the genetic and environment influences on thought, language and intelligence

• Detail the biopsychosocial experience of hunger.
Basic Information
Name of Course Revision Contact: Georgann Willis
Date: 01/08/2016
Contact Title: Assistant Professor
Department: Social Sciences
Course Number: PSY 203
Course Title: General Psychology

Course Revision Information

Type of change
_X_ Revision
__ Reactivation
__ Deletion

Date, Year, and Term of Proposed Revision: Fall 2017 Catalog

Parent Program:

Course Revision Description and Justification
Please give as many details as possible about the revision, including justification for the change.
Removal of Registration-Enforced prerequisite: PSY 201

Course Revision Impacts - select all that apply

__ Instructional costs (staff, materials, equipment, or facilities) required.
__ Additional instructional costs (staff, materials, equipment, or facilities) are needed.
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_x_ Course Outline - required
__ Other:
COURSE DESCRIPTION:

PSY 203 - General Psychology

The study of human behavior through the topics of health and stress, personality, socio-cultural forces, psychological disorders, and approaches to treatment. May be taken concurrently with PSY 202. 3 lecture hrs/wk. S, Su
3.000 Credit hours
33.000 Lecture hours

COURSE OUTCOMES:

- Incorporate a biopsychosocial factors approach in examining behavior
• Utilize the principles of critical thinking and scientific reasoning to interpret psychological phenomenon and consider ethical implications

• Enhance personal well-being, effective interaction with others, and interpersonal relationships by application of course topics

• Apply psychological content and skills to personal goal setting and career goals

• Demonstrate ability to meet course deadlines and utilize the Canvas learning management system.
1. Describe key concepts, principles and the multiple perspectives of psychology (Psychodynamic, Behavioral, Humanistic, Cognitive, Biological, Sociocultural and Evolutionary)

2. Incorporate a biopsychosocial factors approach in examining behavior

3. Utilize the principles of critical thinking and scientific reasoning to interpret psychological phenomenon and consider ethical implications

4. Enhance personal well-being, effective interaction with others, and interpersonal relationships by application of course topics

5. Apply psychological content and skills to personal goal setting and career goals

6. Demonstrate ability to meet course deadlines and utilize the Canvas learning management system.

<table>
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<tr>
<th>Intended Course Learner Outcomes</th>
<th>Program Outcomes</th>
<th>UCC's Learner Outcomes</th>
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<tbody>
<tr>
<td>1. Describe key concepts, principles and the multiple perspectives of psychology (Psychodynamic, Behavioral, Humanistic, Cognitive, Biological, Sociocultural and Evolutionary)</td>
<td>Knowledge base in Psychology (1, 2, 3)</td>
<td>3, 5, 7</td>
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<tr>
<td>2. Incorporate a biopsychosocial factors approach in examining behavior</td>
<td>Scientific Inquiry &amp; Critical Thinking (3)</td>
<td>2, 5</td>
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<td>3. Utilize the principles of critical thinking and scientific reasoning to interpret psychological phenomenon and consider ethical implications</td>
<td>Ethical and Social Responsibility in a Diverse World (2, 3, 4)</td>
<td>1, 3, 4</td>
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<td>4. Enhance personal well-being, effective interaction with others, and interpersonal relationships by application of course topics</td>
<td>Communication (4, 5, 6)</td>
<td>2, 5, 7</td>
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<td>5. Apply psychological content and skills to personal goal setting and career goals</td>
<td>Professional Development (3, 5, 6)</td>
<td>1, 5, 7</td>
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<td>6. Demonstrate ability to meet course deadlines and utilize the Canvas learning management system.</td>
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<td>1, 6, 7</td>
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UCC’s Mission: Umpqua Community College provides high quality [college degree programs](#), [workforce development](#), and [community learning](#) opportunities.