IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025 User ID: P2102701

Institutional Characteristics 2023-24

Institution: Umpqua Community College (210270)

User ID: P2102701

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2023-24 collection:

- Removed temporary guidance in response to Coronavirus Pandemic
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- · Removed the dual enrollment option for Part B, Question 1

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Umpqua Community College (210270)

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

| Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
| Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
| Credit for military training
| Dedicated point of contact for support services for veterans, military servicemembers, and their families
| Recognized student veteran organization
| Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
| None of the above

	■ Dedicated point of contact for support services for veterans, military servicemembers, and their families				
~	☐ Recognized student veteran organization				
	Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding				
	\square None of the above				
should	may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nav write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily unders ell out acronyms).	• .,			

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]		
✓ Credit for life experiences		
Madvanced placement (AP) credits		
□ None of the above		
2. What types of special learning opportunities are offered by your institution? [Check all that apply]		
□ ROTC		
□ Army		
□ Navy		
☐ Marine option		
☐ Air Force		
□ Study abroad		
Weekend/evening courses or programs		
☐ Undergraduate research (co-curricula)		
 Teacher certification (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level. 		
☐ Students can complete their preparation in certain areas of specialization		
\square Students must complete their preparation at another institution for certain areas of specialization		
\Box This institution is approved by the state for the initial certification or licensure of teachers		
Comprehensive transition and postsecondary program for students with intellectual disabilities		
□ None of the above		

Institution: Umpqua Community College (210270) User ID: P2102701 Part B - Student Services: Other Student Services 4. Which of the following selected student services are offered by your institution? [Check all that apply] M Academic/career counseling services ☑ Placement services for program completers ✓ On-campus dependent care ☐ None of the above 5. Which of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply] ☑ ① An organized collection of printed materials ✓ Access to Digital/electronic resources (<u>databases</u>, <u>e-books</u>, <u>e-media</u>, and <u>e-serials</u>) ☑ ① Access to library collections shared with other institutions ☐ None of the above 6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution. 0 Yes [Check all that apply] <u> Tuition guarantee</u> ☐ Prepaid tuition plan

O No Yes •

 <u>■ Tuition payment plan</u> ☐ Other (specify in box below)

6b. Indicate whether or not your institution participates in a Promise program.

🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents

Umpqua Community College participates in the Oregon Promise state grant. This grant helps cover most tuition costs at any Oregon community college for recent high school graduates and GED recipients.

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Part B - Student Services - Distance Education

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	① Distance education programs	Does not offer Distance Education
Undergraduate level		✓	

A	8. Are all the programs at you	r institution offered	l exclusively via	distance education programs	?

- No
- O Yes

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Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's
office of disability services (or the equivalent office).

3 percent or less	
More than 3 percent: (enter up to 2 decimal places)	6.00 %
You may use the box below to provide additional context for the data you have reported above, should write all context notes using proper grammar (e.g., complete sentences with punctuation) (e.g., spell out acronyms).	· · · · · · · · · · · · · · · · · · ·

Part C - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).

This is only a screening question, and your response does not show up on College Navigator.

e Student

f you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.
NoYes, and we do not make ANY (even one) exceptions to this rule
2. Does your institution charge different <u>tuition</u> for <u>in-district, in-state,</u> or <u>out-of-state</u> students? If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.
 No Yes, please check all tuition rates charged by your institution □ In-district □ In-state □ Out-of-state
B. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10). No Yes Specify housing capacity for academic year 2023-24
I. Do you offer <u>food</u> or meal plans to your students?

If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).

No No
\bigcirc Yes - Enter the number of meals per week for the meal plan with the largest number of meals available
O Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

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If the institution charges an <u>application fee</u>, indicate the amount.

	1 Amount	Prior year
<u>Undergraduate application fee</u>	0	0

5. Charges to <u>full-time undergraduate students</u> for the full <u>academic year</u> 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average tuition	4,485	4,251
Required fees	1,424	1,226

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.). Do not include fees.

	Amount	Prior year
Per credit hour charge	115	109

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents		
	(e.g., spell out acronyms).	

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Part C - Student Charges - Housing

10. What are the typical $\underline{housing}$ charges for a student for the full academic year 2023-24?

If your institution offers housing at no charge to students, enter zero.

	Amount	Prior year
Housing charges (Double occupancy)	3,499	4,048
You may use the box below to provide additional context for the data you have reported above. Context n should write all context notes using proper grammar (e.g., complete sentences with punctuation) and comm (e.g., spell out acronyms).		-

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

1 If the 2023-24 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published <u>tuition</u> and <u>required fees</u> :					1 Tuition Guarantee (check only if applicable to entering students in 2023-24)	Guaranteed increase %
Tuition	4,056	4,056	4,251	4,485		
Required fees	1,241	1,226	1,226	1,424		
Tuition + fees total	5,297	5,282	5,477	5,909		
Books and supplies	1,605	1,500	1,350	1,425		
On-campus:						
<u>Food</u> and <u>Housing</u>	5,598	5,752	6,253	5,704		
Other expenses	2,685	2,850	3,840	3,666		
Food and housing and other expenses	8,283	8,602	10,093	9,370		
Off-campus (not with family):						
<u>Food</u> and <u>Housing</u>	11,457	11,730	12,573	13,446		
Other expenses	2,685	2,850	3,840	3,666		
Food and housing and other expenses	14,142	14,580	16,413	17,112		
Off-campus (with family):						
Other expenses	2,685	2,850	3,840	3,666		

Vou	may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you
ould	write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents
.g., s	pell out acronyms).
	Non-applicable
	The Cost of Attendance varies by program.
	The Cost of Attendance or tuition and fee methodology changed from last year.
	We allow special Cost of Attendance allowance additions for some programs and student categories.
	Cost of Attendance updates are based on a recent (prior or current year) cost survey.
	Tuition and fee charges increased/decreased when compared to last year.
	Tuition and fees, and/or Cost of Attendance components are the same as last year.
	Tuition and fees, and Cost of Attendance components vary by campus location.
	This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
	First-year students must live on campus.
	The Tuition and Fees includes the estimated cost of a computer required for all students.
	The Tuition and Fees includes the cost of books and supplies.
	The Books and Supplies includes the estimated cost of a computer required for all students.

☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.

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☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.						
☐ Other	□ Other					

Part D - Athletic Association

☑ Other

1. Is this institution a member of a national athleti	c association?
-------------------------------------------------------	----------------

0	No
•	Yes - Check all that apply
	$\ \square$ National Collegiate Athletic Association (NCAA)
	$\ \square$ National Association of Intercollegiate Athletics (NAIA)
	☑ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	$\ \square$ National Christian College Athletic Association (NCCAA)

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	No	Select One ▼
Basketball	No	Select One ▼
Baseball	No	Select One ▼
Cross country and/or track		Select One ▼

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
•	Keyholder O SFA Contact O HR Contact				HR Contact		
0	Finance Contact	O Acad	demic Library Contact	0	Other		
Name:	Name: Steve Rogers						
Email:	steve.rogers@umpqua.edu						
How many staff from your	institution only were involved in the data co	ollection and reporting process	of this survey component?				
3.00	Number of Staff (including yourself)						
, ,	nd others from your institution only spend of follecting data for state and other reporting p	·	en responding to this survey compon	ent?			
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	5.00 hours	hour	s 1.00	hours	hours		
Other offices	0.75 hours	hour	s	hours	hours		

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Institution: Umpqua Community College (210270) Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	GENERAL INFORMATION
Reporter Type	Academic
Calendar System	Quarter Postsecondary awards, certificates, or diplomas of less than 300 clock hours
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system Credit for military training
Part A - Services and Programs for Servicemembers and Veterans	Dedicated point of contact for support services for veterans, military servicemembers, and their families Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Part B - Student Services	Credit for life experiences
Credit Accepted	Advanced placement (AP) credits
Special Learning Opportunities	Weekend/evening courses or programs
Years of college-level work required for BS/BA program entry	N/A Academic/career counseling services
Other Student Services	Employment services for current students Placement services for program completers On-campus dependent care Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Undergraduate
DE course level(s)	Undergraduate
Disability Services	More than 3 percent: 6.00%

PRICING INFORMATION Tuition guarantee				
Alternative Tuition Plans	Tuition payment plan			
Promise program	Yes			
Full-time Undergraduate Tuition and Fees	Tui	tion	Fee	es
Average full-time undergraduate student tuition and fees for academic year 2023-24		4,485		1,424
Full-time Graduate Tuition and Fees	Tui	tion	Fees	
Average full-time graduate student tuition and fees for academic year 2023-24				
First-time, Full-time Undergraduate Cost of Attendance				
Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
Published tuition and fees	5,297	5,282	5,477	5,909
Books and supplies	1,605	1,500	1,350	1,425
On-campus food and housing	5,598	5,752	6,253	5,704
On-campus other expenses	2,685	2,850	3,840	3,666

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Off-campus food and housing	11,457	11,730	12,573	13,446
Off-campus other expenses	2,685	2,850	3,840	3,666
Off-campus with family other expenses	2,685	2,850	3,840	3,666

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options		
Screen: Services	Screen: Services for Servicemembers and Veterans					
Screen Entry	Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)	Explanation	Yes			
Reason	Our student veteran organization is a campus club with a dedicated meeting room. Currently, this club's operations are on hold because no students have applied to fill its student leadership positions.					