## Writing Class Placement

UCC uses a variety of measures to determine the initial placement of a student. When taking Accuplacer, students can retake one or both tests for free to try to improve scores. Advisors will review the following five conditions:

1. Only measures that are less than two years old can be used.
2. High School English grades cannot be sued alone to place students, but they can be used with Smarter Balanced or SAT/ACT scores.
3. If the student's scores are 1-3 points away from a higher course, the student may be placed into the higher course after consultation with the student and advisor.
4. If a student self-places into a higher-level writing course, suggest that they either add the one credit WR080 or the two credit co-requisite course to their schedule. Independent Study WR080 is a supplemental course taught by a full-time faculty member that provides the student with one hour of writing assistance per week. Co-requisite WR097 and WR098 provide two additional hours of supplemental instruction in both reading and writing in a classroom environment.
5. Students retaking a writing course should add either a co-requisite course or independent study to their schedule.


## Math Class Placement

- Any student may place directly into Math Foundations (ABS) with no placement tool.
- Only one placement tool needs to be used.
- High school transcripts are only valid if the math class has been completed in the past two years.
- Students being placed using high school transcripts and from a two-semester course may be provisionally placed based on their first semester grade. Final placement will be determined from a combined grade of both semesters.
- For high school instructor recommendations, the recommendation form provided by UCC is advised. However, email using the high school's email address to the UCC math department chair or advisor can be used as well.
- Students taking ALEKs test may retake the test up to four extra times to attempt to increase their score.

|  | High School Transcript | Smarter Balanced | GED | ALEKS | SAT/ACT | Accuplacer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math Foundations |  |  |  | 0-7 |  | AR 200-229 |
| MTH 20 |  |  |  | 8-13 |  | AR 230-262 |
| MTH 52 | Algebra 1 with C or better |  |  | 14-21 |  | AR 263-300 QAS 232-245 |
| MTH 60 | Algebra 1 with C or better | 2 |  | 14-21 |  | $\begin{aligned} & \text { AR 263-300 } \\ & \text { QAS 232-245 } \end{aligned}$ |
| MTH 65 | Geometry with A or B | 3 |  | 22-29 |  | QAS 246-260 |
| MTH 75 |  |  |  | 22-29 |  | QAS 246-260 |
| MTH 95 | Algebra 2 with B or C | 3 |  | 30-45 | SAT 470-540 ACT 21-24 | $\begin{aligned} & \text { QAS 261-300 } \\ & \text { AAF 216-233 } \end{aligned}$ |
| MTH 98 | Algebra 1 with A or B | 3 or 4 |  | 22-29 | SAT 470-540 ACT 21-24 | QAS 246-260 |
| MTH 105 | Algebra 2 with A or B | 4 | 165+ | 46-60 | SAT 550+ <br> ACT 25+ | AAF 234-248 |
| MTH 111 | Algebra 2 with A, Algebra 2 with B and HS instructor recommendation, or PreCalculus with C or better | 4 | 165+ | 46-60 | SAT 550+ ACT 25+ | AAF 234-248 |
| MTH 112 | Pre-Calculus with A or Pre-Calculus with B and HS instructor recommendation |  |  | 61-75 |  | AAF 249-283 |
| MTH 211 | Same as MTH 105 or 111 |  |  | 46-60 |  | AAF 234-248 |
| MTH 241 | Pre-Calculus with A or Pre-Calculus with B and HS instructor recommendation |  |  | 61-75 |  | AAF 249-283 |
| MTH 243 | Pre-Calculus with A or Pre-Calculus with $B$ and HS instructor recommendation |  |  | 61-100 |  | AAF 249-283 |
| MTH 251 | Pre-Calculus with A or Pre-Calculus with $B$ and HS instructor recommendation |  |  | 76-100 |  | AAF 284-300 |

Accuplacer Next Generation: AR=arithmetic, QAS=Quantitative Reasoning, Algebra and Statistics, AAF=Advanced Algebra and Functions

