

President's Report to the Board of Education June 10, 2020

- 1. "Re-opening" of the College.** The College is making decisions about resumption of operations based upon requirements from the Governor's Office, OHA guidelines, and other sources written specifically for higher education. All decisions keep the educational mission of the College and safety as the primary considerations. In Oregon, higher education falls under different guidelines for "re-opening" than does the county. We are currently under Executive Orders 20-09 and 20-17, which expire on June 13. Our understanding is that the governor will issue a new EO to be effective June 14. We anticipate that the new EO will extend some autonomy to institutions but require compliance with OHA guidelines that are being developed specifically for higher education. UCC has a committee, with representatives from all campus constituency groups, that is working with several documents to develop UCC's plan for resumption of classes and other operations. In general, the following overarching principles and guidelines will be in place through the summer and most likely through Fall Term or until a vaccine is developed and widely distributed:
 - Safety of students and employees remains paramount.
 - Flexibility is required as conditions change.
 - The responsibility for maintaining a safe environment is shared by students and employees.
 - As much as possible, employees should continue to telework.
 - CTE classes that require hands-on labs will be held face-to-face, with strict social distancing and other measures in place to protect students and employees.
 - Self-monitoring is crucial; students and employees who are sick must stay home.
- 2. Budget.** The status of next year's funding remains unknown. The State is facing a \$6B shortfall in the next 3 years and only has \$1.5B in the "rainy day fund," so a reduction in state funding seems inevitable. Though budget decisions from the State are expected to be made as late as August, we are planning now for significant reductions in our state allocation. Enrollment remains an unknown. Though we are trending upward for summer, we have already seen that trend flattening out. Across the country, there are conflicting predictions for fall with variations from a 20% decline as people face economic hardships and shy away from remote learning to a possible 10% increase as people return to college to learn new career skills. For planning purposes, we have calculated an enrollment decrease of 15%. Between the anticipated reduction in revenue from the state and from tuition/fees, we are reducing our budget by \$3M. SLT has identified \$2.6M in reductions by eliminating multiple full-time and part-time positions, holding positions vacant, reducing materials purchases, saving on utilities, limiting tuition waivers, curtailing travel, and postponing capital projects (Ford Family Center roof and Jackson Hall facelift). The remaining gap for needed reductions requires the agreement of our bargaining units for reductions in professional development and the addition of furlough days.

While planning for reductions, SLT maintained new investments for improving enrollment, including 3 faculty positions (Nursing, Human Resources, and EMS) and two athletic teams (e-sports and women's soccer).

3. **Student Feedback on Remote Learning.** Students participated in two surveys about their experiences during the COVID-19 shift to remote learning. One survey was created locally and attached to students' courses in the online learning management system (Canvas); the other was the national CCSSE COVID-19 survey created explicitly for community colleges. In general, students provided the following feedback:

- The College did an outstanding job supporting students during the transition to remote instruction. Survey questions regarding instruction, advising, technology, financial aid, counseling, and communication were rated very highly with few dissatisfied students.
- There were mixed responses regarding the effectiveness of online learning vs. face-to-face learning. Students indicated a preference for some live interaction coupled with access to recorded lectures.
- Most students indicated they are experiencing personal challenges (e.g., motivation, family, job schedule, study space) this term in the remote learning environment. About a third of students are experiencing technology-related challenges (e.g., internet, uncomfortable with technology, lack of access to technology).

Academic personnel are reviewing the survey results so that they can make improvements in summer and fall course delivery.

4. **Restructuring of Academics.** As a strategic move to work more efficiently and effectively within a constrained budget, Dr. Crabtree led academics through restructuring, effective for the 2020-2023 years. The past model included 8 departments led by chairs, organized into two divisions (Transfer Arts and Sciences; Career and Technical Education) led by deans. The new model has an assistant vice president of Academic Services (Danielle Haskett), a dean of Community Education and Partnerships (Robin Van Winkle), and five divisions with chairs (yet to be named) reporting directly to the provost.

- Principles guiding the restructuring included:
 - i. Commonalities between disciplines and fields
 - ii. Opportunities for integrated marketing, recruitment, retention, and fundraising
 - iii. Department development (five-year plan contingent on enrollment)
 - iv. Realities surrounding program growth and sustainability
 - v. Affordability during a major budget reduction
 - vi. Viability to support operations for 3-5 years
- Divisions
 - i. Division of Arts, Culture and Humanities
 - ii. Division of Business Administration
 - iii. Division of Health and Emergency Sciences
 - iv. Division of Social and Behavioral Sciences
 - v. Division of Science, Technology, Engineering and Mathematics (STEM)
- c. In September, the Board will be provided more details about each of the divisions as well as a revised org chart for the provost's area, to include positions and names.

5. **Capital Projects.** During the summer months, there are four capital projects underway – two funded from the general fund, one from a grant, and one by the UCC Foundation.

- **Painting.** The exterior of campus buildings are being painted. (General fund)
- **Automation.** The Building Automation Project, which automates lighting, etc. in campus buildings for energy savings, will next target Whipple Fine Arts Building. This project will begin July 6 and is estimated to extend into early August.
- **Seismic Rehabilitation.** The Seismic Rehabilitation Project begins June 15 in Whipple Fine Arts Building. Vitus Construction was selected as the contractor for the project; the contract has been ratified and the guaranteed maximum price approved. The primary purpose of the project is to do structural bracing, intended to prevent personal injury due to structural damage caused by an earthquake. ADA egress and accessibility will also be addressed.
- **10/1 Memorial.** Construction of the memorial behind Jackson Hall begins next week with completion scheduled prior to the 2020 Remembrance Day (October 1, 2020).

6. **Enrollment.** The following charts show enrollment relative to the same time frame in 2019. Reimbursable FTEs (full-time equivalents; one FTE = 510 hours of instruction) are the numbers used in the state allocation formula. Registered credit hours are directly tied to tuition and fee revenues. At this point, summer and fall numbers are not good predictors of what will be actual enrollments.

Summary Spring 2020 Week 10 (final week of classes)

| | | | |
|-------------------------|--------|------|--------|
| Total FTE | 579.76 | down | 15.64% |
| Reimbursable FTE | 544.63 | down | 15.60% |
| Registered Credit Hours | 17,060 | down | 16.93% |

Summary Summer 2020 Week -4 (4 weeks before summer term begins)

| | | | |
|-------------------------|--------|----|--------|
| Total FTE | 116.58 | up | 41.82% |
| Reimbursable FTE | 98.53 | up | 20.96% |
| Registered Credit Hours | 4,678 | up | 56.40% |

Summary Fall 2020 Week -16 (16 weeks before fall term begins)

| | | | |
|-------------------------|--------|------|--------|
| Total FTE | 103.23 | down | 40.87% |
| Reimbursable FTE | 99.64 | down | 41.08% |
| Registered Credit Hours | 4,007 | down | 40.01% |

7. **End of Year Celebrations.**

- **Commencement** – Friday, June 12; Umpqua Singers begin at 5:45 p.m.; car parade in the Jacoby Parking Lot.
- **Employee Service and Retirement Awards** – Monday, June 15; 12:15 p.m. Zoom presentation
- **Nursing Pinning** – Friday, June 19; 7:30 p.m., Douglas County Museum
- **Dental Assisting Pinning** – TBA
- **Police Reserve Academy** - TBA