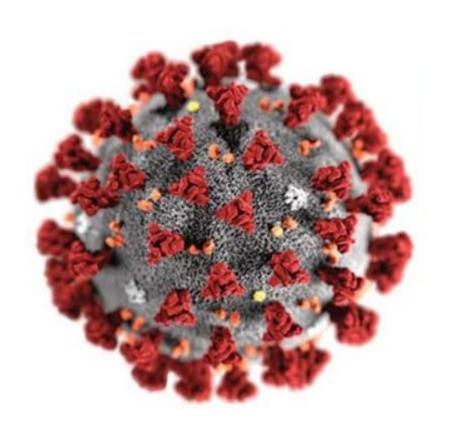
# Fiscal Impact of COVID-19



Presented by Natalya Brown, CFO April 8, 2020



## **COVID-19 Financial Impact**

Many moving parts as situation develops:

- Anticipated enrollment declines
- Anticipated state allocation reduction in the upcoming year during FY21 due to substantial loss to the state economy; mid-year cuts?
- Market conditions impacts to PERS rates
- COVID-related costs and lost revenue (distance learning technology, cleaning supplies, impact to staff, lost revenue due to cancelled events, student accommodations, etc.)



## How UCC is responding

Effective March 18 the College implemented the following measures:

- Hiring Freezes
- Travel Ban until June 30 or further notice
- Tracking COVID-19 related expenses for potential grant, stimulus recovery
- Reduce spending
- Adjusting building systems (HVAC) to account for reduced occupancy in some buildings





#### FY 20 Forecast

Fiscai	Year	2019-20	)
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GENERAL FUND				_	Bet	orecast is ter (Worse)
	Budget		Forecast		than Budget	
REVENUE						
State comm college support	\$	12,702,701	\$	12,762,758	\$	60,057
Property taxes		3,892,627		4,009,624		116,997
Tuition and Fees		7,135,244		6,174,173		(961,071)
Other revenue		336,000		382,744		46,744
Total revenue		24,066,572		23,329,299		(737,273)
EXPENDITURES						
Instruction		9,066,334		8,794,344		271,990
Instructional Support		1,530,845		1,521,417		9,428
Student Services		2,909,496		2,690,653		218,843
College Support Services		6,954,364		6,885,575		68,789
Financial Aid		861,183		701,240		159,943
Transfer Out		2,683,776		2,683,776		-
Total expenditures		24,005,998		23,277,005		728,993
Net revenue (expenditures)		60,574		52,294		(8,280)
Fund balance at start of year		4,807,182		5,396,770		589,588
Fund balance at report date	\$	4,867,756	\$	5,449,064	\$	581,308

Worst case scenario?





# FY 21 Revenue Impact

	Decline					
Revenue	1%	10%	15%			
Tuition and Fees	(65,371)	(653,710)	(980,565)			
State allocation	(129,179)	(1,291,795)	(1,937,692)			
Total	(194,551)	(1,945,505)	(2,918,258)			





