

President Report to the Board of Education

November 13, 2019

1. **Nursing.** UCC is committed to meeting the local workforce needs for nursing. Over the past three years, the Nursing programs have consistently improved in quality, largely due to the collaborative and tireless work of a student-focused team of faculty, staff, and administrators along with the strong work ethic and passion of students and the excellent clinical placements with community partners.
 - **Nursing Assistant Program Evaluation and Expansion.** Following a highly successful October 2019 site evaluation, the Oregon State Board of Nursing (OSBN) awarded the Nursing Assistant 1 (NA1) program with a maximum 2-year reapproval. UCC is working with OSBN and Roseburg High School (RHS) to reinstate the NA1 program on the high school campus.
 - **RN Program State Evaluation.** During the April 2019 State evaluation, the UCC RN program was found to fully meet all standards, which include requirements for organization, administration, faculty, curriculum, students, records, facilities, services, and program assessment. As a result, OSBN awarded the UCC RN program with the maximum reapproval length of eight years (i.e., through spring of 2027).
 - **RN Student Pass Rate on National Licensure Exam.** UCC RN graduates achieved a 96.67% pass rate for first-time testers on the National Council Licensure Examination for Registered Nursing (NCLEX-RN), well above the required minimum of 85%. The pass rate chart on the following page shows how UCC's pass rate favorably compares with that of other Oregon colleges offering associate and bachelor's degrees in Nursing. Upon passing the national exam and after successful licensure by the OSBN, UCC RN graduates are licensed to practice as an RN in Oregon and may choose to apply for licensure in any state.
 - **Partnership with Mercy Medical Center.** Mercy Medical Center (MMC) hires 25-30 UCC nursing graduates annually. UCC greatly appreciates MMC's recognition of the excellence of our RN graduates and is grateful for MMC's quality of professional clinical placements.
 - **Education Beyond the RN.** UCC is a founding member of the Oregon Consortium for Nursing Education (OCNE) and utilizes the OCNE curriculum, which was created in conjunction with the Oregon Health and Science University (OHSU). UCC students are admitted to OHSU upon acceptance to the UCC nursing program. Upon successful completion of their NCLEX-RN, UCC graduates may complete their BSN at OHSU in 9 months for less than \$11,000 (a discount of nearly 40% for OCNE graduates) while living and working as new RNs in Roseburg.
 - **Plans for Growth.** In recognition of the growing nursing needs in our community and in response to MMC's staffing needs, UCC will increase the nursing student cohort from 48 per year to 64 annually, beginning in Fall Term 2020.
 - Notification for returning to our approved capacity of 64 has been sent to the OSBN.
 - Increasing our annual cohorts to 64 is only possible with the support of Mercy Medical Center, which has indicated an ability to accommodate the increased clinical cohort within the medical facility.
 - UCC is poised to hire an additional faculty member in Summer 2020 to accommodate growth in the program.
 - Growth of UCC's RN program must address OSBN's recommendation for increased salary to attract and retain qualified Nursing faculty.
 - **National Accreditation.** When the RN program demonstrates growth while retaining quality and stability, UCC will seek national accreditation for the RN program if we have community partners who will fund the additional position required for this endeavor.

- **NCLEX-RN Pass Rates in Oregon (from OSBN’s Policy Analyst, Nancy Irland)**

Program	Total Delivered	Total Pass Rate 10-01-2017 to 09-30-2018	Total Delivered	Total Pass Rate 10-01-2018 to 09-30-2019
Chemeketa CC	36	100%	32	100%
Clatsop CC	14	100%	13	100%
Klamath CC	10	100%	6	100%
OHSU Portland Accelerated BSN	85	98.82%	75	100%
Southwestern Oregon CC	27	88.89%	24	100%
OHSU Portland	45	88.89%	47	97.87%
Portland CC	57	94.74	46	97.83%
Rogue CC	32	100%	35	97.14%
OHSU Ashland	33	90.91%	31	96.77%
Umpqua CC	40	90.00%	30	96.67%
Concordia University BSN	26	96.15%	42	95.24%
Clackamas CC	26	92.31%	20	95.00%
OHSU Klamath Falls	21	90.48%	20	95.00 %
Treasure Valley CC	12	91.67%	16	93.75%
OHSU Ashland Accelerated BSN	28	92.86%	30	93.33%
Linfield	181	90.61%	178	93.26%
Lane CC	62	100%	81	92.59%
George Fox University	44	93.18%	47	92.49%
Concordia Univ. Accelerated BSN	31`	100%	100	92.00%
OHSU LaGrande	22	95.45%	24	91.67%
University of Portland	191	93.19%	215	89.77%
Central Oregon CC	47	97.87%	47	89.36%
Mount Hood CC	70	94.29%	56	89.29%
Blue Mountain Community College	15	86.67%	16	87.50%
OHSU Monmouth	28	89.29%	33	84.85%
Linn-Benton CC	39	97.44%	51	82.35%
Oregon Coast CC	18	94.44%	17	82.35%
Sumner College	24	95.83%	72	81.94%
Columbia Gorge CC	23	95.65%	27	74.07%

2. **OCCA Conference, November 6-8.** Several conference sessions were particularly informative.

- Keynote presentation by Michael Baston, president of Rockland Community College (NY) on creating conditions for “contagious” commitment to student success. Baston emphasized the need for collaboration, accountability, execution, and innovation to achieve institutional transformation. Notable was the part on innovation and the need to remain relevant in a society where convenience is valued, entrepreneurial opportunities exist outside of a

college education, and corporate universities and online education are displacing the role of colleges.

- Multiple sessions on diversity, equity, and inclusion that will be useful in continuing to build UCC's DEI plan.
 - Legislative update, which included advice from legislators (including our own Rep Leif) on advocacy: 1. Do research on legislators. 2. Ask questions to get to know legislators more personally; assign board members to legislators. 3. Use time between session to interact with legislators during town halls, forums, etc. 4. Invite legislators to campus. 5. Start early with a unified message; be honest and specific. 6. Identify champions in legislature. 7. Use coalitions of faculty and classified unions, students, and external groups (business, non-profits, social service agencies, K-12, board members, universities). 8. Advocacy efforts should use one-page info sheets throughout session, especially early on (rather than blasts at end of session).
- 3. Travel.** I will be traveling with UCC's Flight Path Team (our guided pathways group) to a two-day institute this week, to the NWCCU conference in Seattle next week, and to the OPC meeting at Tillamook CC the first week of December. I am on vacation the week of Thanksgiving.