












# ACCREDITATION REPORT



***We are on track for the win . . . Go RiverHawks!***

## ***Steeple Chase to Reaffirmation!***

Fulfilled NWCCU Recommendations from 2016-2020			
Recommendation	Status	Risk	
<b>1 Recommendation 1 of Ad Hoc Report from 2020 – Continuous plan</b> Institutional indicators, student learning, mission alignment, mission fulfillment, & Strategic Plan (integrated Digital Transformation)	Developing 	Minimal	
<b>2 Recommendation 2 of Ad Hoc Report from 2020</b> Effective leadership and <u>widely</u> understood governance structure with clearly defined roles/responsibilities/authority of all staff including policies to define Board, President, administrator, and instructional faculty responsibilities.	Developing 	Minimal	
<b>3 <u>Administrative turnover</u>:</b> Identify internal/external factors & increase stability – <i>will take continual attention to maintain quality assurance</i>	Developing 	Minimal	
<b>4</b> Major support and operational areas provide evidence of collaborative work toward mission fulfillment – <b><i>Continuous plan</i></b>	Developing 	No	
<b>5</b> Adopt Academic Freedom Board Policy – <b><i>Fulfilled</i></b> Added Intellectual Freedom to policy (in process) - <b><i>Discovered gap</i></b>	Developing 	Minimal	
<b>6 <u>Clearly defined</u></b> administrative/staff positions/duties/responsibilities/authority/professional development – <i>will take continual attention to maintain quality assurance</i>	Fulfilled 	Minimal	

Fulfilled NWCCU Recommendations from 2016-2020			
Recommendation	Status	Risk	
<b>7 Recommendation 3 of Ad Hoc Report from 2020 – Continuous plan</b> Faculty & administration collaboratively develop a systematic approach to assessing institutional, program, and course level learning outcomes including: a) providing faculty with guidance in writing/assessing outcomes b) use of direct measures of student learning c) developing reporting systems that allow for assessment of learning, at each level, can be used to improve instruction	Developing 	Potential	
<b>8 Resource Allocation includes (Continuous plan)</b> a) Realistic budget b) Enrollment management c) Projections of grants, donations, and other fund sources	Developing 	No	
<b>9 Develop Board approved policy for safe use, storage, and disposal of hazardous or toxic materials.</b>	Fulfilled 	No	

And the *Eclipse Award* goes to . . . .

*Linda Samek and Katie Workman!*

Our own NWCCU Evaluators who offered expert opinion on Year-6 and Year-7 report content, structure, and format – *thank you!!*



## Reaffirmation Timeline

Year-6 Policies, Regulations, & Financial Review Report	Academic Year 2021 - 2022										Academic Year 2022 - 2023											
	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Wrap-up area reflections & evidence	█		█		█		█		█													
Upload evidence to NWCCU Box	█		█			█		█		█												
Final checks – report & links	█		█			█		█		█												
<b>Submit Year-6 Report 3/1/22</b>	█		█			█		█		█												
Year-7 Evaluation of Institutional Effectiveness Report	Academic Year 2021 - 2022										Academic Year 2022 - 2023											
	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
<i>Year-7 Report planning</i>																						
Year-7 Report outline/timeline	█		█		█		█		█													
Contributor roles/responsibilities	█		█			█		█		█												
Area timeline, evidence, & tasks	█		█			█		█		█												
Gather evidence & reflections	█		█			█		█		█												
First report draft complete	█		█			█		█		█												
Continue drafts, upload, & links	█		█			█		█		█												
<b>Submit Year-7 Report 3/1/23</b>	█		█			█		█		█												
<i>Year-7 Academic work toward report</i>																						
Academic Handbook Draft complete	█		█		█		█		█													
Faculty review of Handbook/process	█		█			█		█		█												
Program Assessment 2020-2021	█		█			█		█		█												
Program Review cycle 1 pilot	█		█			█		█		█												
Program Assessment 2021-2022	█		█			█		█		█												
Program Review cycle 2	█		█			█		█		█												
Program Assessment 2022-2023	█		█			█		█		█												
																					May 2023	
																					May 2023	