

Fall Enrollment 2009-10

Institution: Umpqua Community College (210270)

User ID: P92102701

Race and Ethnicity Reporting Method**Which method of reporting race and ethnicity will you use for this component?** **NEW race/ethnicity categories (9 categories):**

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknown **OLD race/ethnicity categories (7 categories):**Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown **MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):****NEW categories:**

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown

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Part C Selection

Completion of Part C (Residence of First-Time Undergraduates Students) is optional this year.

If you answer 'Yes' to the question below, you will be given Part C and be expected to complete the screens. If you select 'No', you will skip Part C.

Do you wish to complete Part C this year?

- Yes, I will complete Part C
- No, I will not complete Part C

You may use the space below to provide context for the data you've reported above.



Institution: Umpqua Community College (210270)

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Full-time Undergraduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	15	1	28	44	12	56
American Indian or Alaska Native	3	0	18	21	6	27
Asian	0	0	3	3	0	3
Black or African American	2	0	1	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	145	6	338	489	203	692
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	1	0	8	9	10	19
Total men	⚠ 166	7	397	⚠ 570	238	⚠ 808
Total men prior year	119	45	175	339	220	559
Women						
Nonresident alien	0	0	1	1	2	3
Hispanic/Latino	9	1	16	26	17	43
American Indian or Alaska Native	2	0	9	11	9	20
Asian	2	1	5	8	2	10
Black or African American	1	0	2	3	7	10
Native Hawaiian or Other Pacific Islander	0	0	2	2	4	6
White	162	7	546	715	278	993
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	6	1	16	23	14	37
Total women	⚠ 183	10	599	⚠ 792	333	⚠ 1,125
Total women prior year	150	90	281	521	296	817
Total men+women	349	17	996	1,362	571	1,933
Total men+women prior year	269	135	456	860	516	1,376

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

Part-time Undergraduate Students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	1	19	23	9	32
American Indian or Alaska Native	4	0	9	13	4	17
Asian	1	0	2	3	3	6
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	63	3	216	282	137	419
Two or more races	1	0	0	1	1	2
Race and ethnicity unknown	4	0	7	11	12	23
Total men	76	4	257	⚠ 337	166	503
Total men prior year	63	38	141	242	253	495
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	4	0	13	17	15	32
American Indian or Alaska Native	0	0	12	12	6	18
Asian	1	0	4	5	4	9
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	70	3	365	438	236	674
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	15	15	20	35
Total women	76	3	411	⚠ 490	283	773
Total women prior year	71	72	200	343	372	715
Total men + women	152	7	668	827	449	1,276
Total men+women prior year	134	110	341	585	625	1,210

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	56	32	88
<u>American Indian or Alaska Native</u>	27	17	44
<u>Asian</u>	3	6	9
<u>Black or African American</u>	7	3	10
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	692	419	1,111
<u>Two or more races</u>	1	2	3
<u>Race and ethnicity unknown</u>	19	23	42
Total men	808	503	1,311
Women			
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	43	32	75
<u>American Indian or Alaska Native</u>	20	18	38
<u>Asian</u>	10	9	19
<u>Black or African American</u>	10	2	12
<u>Native Hawaiian or Other Pacific Islander</u>	6	2	8
<u>White</u>	993	674	1,667
<u>Two or more races</u>	3	1	4
<u>Race and ethnicity unknown</u>	37	35	72
Total women	1,125	773	1,898
Grand Total	1,933	1,276	3,209

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Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	16	19
18-19	194	283
20-21	86	118
22-24	84	126
25-29	131	177
30-34	105	127
35-39	64	87
40-49	89	126
50-64	39	61
65 and over	0	0
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	808	1,125

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of **October 15, 2009**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="18"/>	<input type="text" value="30"/>
18-19	<input type="text" value="77"/>	<input type="text" value="87"/>
20-21	<input type="text" value="59"/>	<input type="text" value="95"/>
22-24	<input type="text" value="67"/>	<input type="text" value="78"/>
25-29	<input type="text" value="79"/>	<input type="text" value="130"/>
30-34	<input type="text" value="58"/>	<input type="text" value="73"/>
35-39	<input type="text" value="46"/>	<input type="text" value="82"/>
40-49	<input type="text" value="58"/>	<input type="text" value="117"/>
50-64	<input type="text" value="33"/>	<input type="text" value="76"/>
65 and over	<input type="text" value="8"/>	<input type="text" value="5"/>
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	503	773

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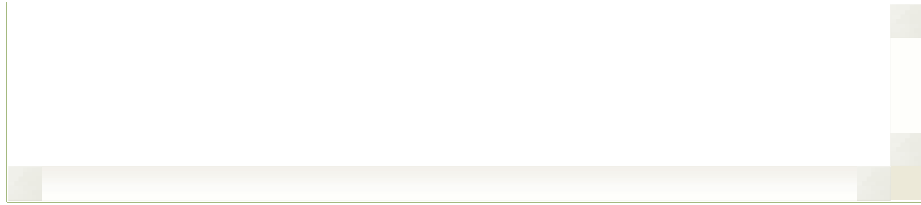
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Part C - High School Graduates

Does your institution have any first-time, degree/certificate-seeking undergraduate students who graduated from high school or received their GED within the past 12 months?

- Yes, we have students who graduated high school or received their GED in the past 12 months.
- No, we do not have any students who graduated high school or received their GED in the past 12 months.

You may use the space below to provide context for the data you've reported above.



Institution: Umpqua Community College (210270)

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="1"/>	<input type="text" value="1"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text"/>	<input type="text"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of **October 15, 2009****

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> , degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
Maryland	24	<input type="text"/>	<input type="text"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text"/>	<input type="text"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="493"/>	<input type="text" value="207"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2009

State of residence when student was first admitted	FIPS Code	Total first-time, degree/certificate-seeking undergraduates (1)	Of students in column 1, those who graduated from high school OR received a GED in the past 12 months (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text"/>	<input type="text"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="2"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
State Unknown	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text"/>	<input type="text"/>
Residence unknown/unreported	98	5	
Total first-time, degree/certificate-seeking undergraduates (FT+PT from part A)		501	210

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Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2009**

D1	Number of full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (your GRS <u>cohort</u>)	349
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	501
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,020
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line 4, the number that are new to the institution (entering the institution for the first time)	344
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2009 (line D5).	869
D7	Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	40

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Part E - First-Time Student Cohort Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters report retention data on students enrolled in the institution at any time between August 1 and October 31.

If there are no students to be reported in a cohort, please enter zero. Do not leave the field blank.

When reporting data below, remember to:

- Include only **first-time** students in your full- and part-time cohorts. Do not include students who transferred into your institution.
- Determine student status (full- or part-time) using Fall 2008 status (e.g. if a student was part-time in Fall 2008, report them in the part-time cohort regardless of their Fall 2009 status).
- Report in the exclusions boxes the number of students from each cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The system will subtract exclusions from the original cohorts and use adjusted cohorts for calculating retention rates. **Retention rates will be calculated by the system after clicking 'Save.'**

FULL-TIME, FIRST-TIME COHORT RETENTION:

Preloaded cohort

Full-time, first-time Fall 2008 cohort	270	269
<u>Exclusions</u> from the cohort	0	
Adjusted cohort	270	
Students from Fall 2008 cohort still enrolled OR completed as of Fall 2009	148	
Full-time, first-time Fall 2008 cohort retention rate	55 %	

PART-TIME, FIRST-TIME COHORT RETENTION:

Part-time, first-time Fall 2008 cohort	122	134
<u>Exclusions</u> from the cohort	0	
Adjusted cohort	122	
Students from Fall 2008 cohort still enrolled OR completed as of Fall 2009	44	
Part-time, first-time Fall 2008 cohort retention rate	36 %	

You may use the space below to provide context for the data you've reported above.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for Fall 2009. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Umpqua Community College (210270)

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Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Full-time undergraduates					
1	Row 33 Column 2	Screen Entry	The number entered, 166, does not lie within the expected range of between 24 and 142 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
2	Row 33 Column 5	Screen Entry	The number entered, 570, does not lie within the expected range of between 68 and 406 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
3	Row 33 Column 9	Screen Entry	The number entered, 808, does not lie within the expected range of between 112 and 670 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
4	Row 53 Column 2	Screen Entry	The number entered, 183, does not lie within the expected range of between 30 and 180 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
5	Row 53 Column 5	Screen Entry	The number entered, 792, does not lie within the expected range of between 105 and 625 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
6	Row 53 Column 9	Screen Entry	The number entered, 1,125, does not lie within the expected range of between 164 and 980 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
Screen: Part-time undergraduates					
7	Row 33 Column 5	Screen Entry	The number entered, 337, does not lie within the expected range of between 49 and 290 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					
8	Row 53 Column 5	Screen Entry	The number entered, 490, does not lie within the expected range of between 69 and 411 based on enrollment reported last year. Please explain.	Explanation	Yes
Reason: Enrollment dramatically increased for the 2009-2010 academic year.					

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