

12-month Enrollment 2013-14

Institution: Umpqua Community College (210270)

User ID: P2102701

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2012 - June 30, 2013

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for credit Undergraduate students


Men

<u>Nonresident alien</u>	1	
<u>Hispanic/Latino</u>	88	
<u>American Indian or Alaska Native</u>	35	
<u>Asian</u>	14	
<u>Black or African American</u>	19	
<u>Native Hawaiian or Other Pacific Islander</u>	3	
<u>White</u>	1,201	
<u>Two or more races</u>	65	
<u>Race and ethnicity unknown</u>	61	
Total men		1,487
Total men prior year		1,959

Women

<u>Nonresident alien</u>	1	
<u>Hispanic/Latino</u>	92	
<u>American Indian or Alaska Native</u>	48	
<u>Asian</u>	25	
<u>Black or African American</u>	12	
<u>Native Hawaiian or Other Pacific Islander</u>	5	
<u>White</u>	1,696	
<u>Two or more races</u>	86	
<u>Race and ethnicity unknown</u>	59	
Total women		2,024
Total women prior year		2,584
Grand total (2012-13)		3,511

Prior year data:

Unduplicated headcount (2011-12)		4,543
 Total enrollment Fall 2012		2,607
<i>NOTE: Grand total (2012-13) calculated above is expected to be greater than Total enrollment Fall 2012.</i>		

Part B - Instructional Activity

12-month Instructional Activity
 July 1, 2012 - June 30, 2013

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2012-13 total activity	Prior year data
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Instructional Activity

Undergraduate level:

Credit hour activity	79,826	110,029
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Calendar system (as reported on the prior year IC Header survey component): **Quarter**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2012-13	Institution reported FTE 2012-13	Prior year FTE 2011-12
Undergraduate student FTE	1,774	1,774	2,445

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total undergraduate unduplicated headcount	3,511
Total full-time equivalent (FTE) student enrollment	1,774
Total full-time equivalent (FTE) undergraduate student enrollment	1,774

12-month Enrollment

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Screen: Unduplicated count				
Screen Entry	The 12-month unduplicated count is not within the expected range when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason:	The College experienced an enrollment bubble where enrollment increased by 43% due to the economic down turn of 2008-09/2010-11. As these students complete their programs and/or transfer enrollment is declining dramatically to it historical pattern.			