

Institution: Umpqua Community College (210270)
User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

| | |
|----------------------------------|--------------------------------|
| <input checked="" type="radio"/> | Yes, I will complete Part C |
| <input type="radio"/> | No, I will not complete Part C |

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, full-time undergraduate students |
|---|----------------------------|-------------|------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing | | | |
| Men | | | | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 7 | 3 | 9 | 19 | 12 | 31 |
| American Indian or Alaska Native | 2 | 1 | 4 | 7 | 3 | 10 |
| Asian | 1 | 1 | 0 | 2 | 1 | 3 |
| Black or African American | 2 | 1 | 3 | 6 | 4 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 25 | 64 | 144 | 233 | 118 | 351 |
| Two or more races | 3 | 3 | 12 | 18 | 8 | 26 |
| Race and ethnicity unknown | 0 | 4 | 2 | 6 | 3 | 9 |
| Total men | 40 | 77 | 174 | 291 | 149 | 440 |
| Total men prior year | 82 | 71 | 283 | 436 | 148 | 584 |
| Women | | | | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 7 | 6 | 15 | 28 | 17 | 45 |
| American Indian or Alaska Native | 1 | 2 | 5 | 8 | 5 | 13 |
| Asian | 0 | 3 | 4 | 7 | 3 | 10 |

| | | | | | | |
|---|-----|-----|-----|-----|-----|-------|
| Black or African American | 0 | 0 | 5 | 5 | 3 | 8 |
| Native Hawaiian or Other Pacific Islander | 1 | 0 | 1 | 2 | 1 | 3 |
| White | 47 | 80 | 221 | 348 | 168 | 516 |
| Two or more races | 3 | 5 | 8 | 16 | 20 | 36 |
| Race and ethnicity unknown | 0 | 4 | 4 | 8 | 2 | 10 |
| Total women | 59 | 100 | 263 | 422 | 219 | 641 |
| Total women prior year | 75 | 101 | 328 | 504 | 225 | 729 |
| Grand total (men+women) | 99 | 177 | 437 | 713 | 368 | 1,081 |
| Grand total (men+women) prior year | 157 | 172 | 611 | 940 | 373 | 1,313 |

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| Enrolled for credit | Degree/certificate-seeking | | | Total degree/certificate-seeking | Non-degree/ non-certificate-seeking | Total, part-time undergraduate students |
|---|----------------------------|-------------|------------|----------------------------------|--|--|
| | First-time | Transfer-in | Continuing | | | |
| Men | | | | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 2 | 7 | 7 | 16 | 14 | 30 |
| American Indian or Alaska Native | 1 | 2 | 5 | 8 | 4 | 12 |
| Asian | 1 | 3 | 0 | 4 | 2 | 6 |
| Black or African American | 1 | 0 | 1 | 2 | 1 | 3 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 1 | 1 |
| White | 18 | 86 | 157 | 261 | 141 | 402 |
| Two or more races | 1 | 2 | 7 | 10 | 4 | 14 |
| Race and ethnicity unknown | 0 | 2 | 3 | 5 | 6 | 11 |
| Total men | 24 | 102 | 180 | 306 | 173 | 479 |
| Total men prior year | 32 | 107 | 205 | 344 | 171 | 515 |
| Women | | | | | | |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic/Latino | 1 | 9 | 9 | 19 | 11 | 30 |
| American Indian or Alaska Native | 2 | 0 | 5 | 7 | 7 | 14 |
| Asian | 0 | 1 | 2 | 3 | 3 | 6 |
| | | | | 1 | | 3 |

| | | | | | | |
|---|----|-----|-----|-----|-----|-------|
| Black or African American | 0 | 0 | 1 | | 2 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | | 3 | 3 |
| White | 18 | 121 | 192 | 331 | 189 | 520 |
| Two or more races | 2 | 6 | 5 | 13 | 11 | 24 |
| Race and ethnicity unknown | 1 | 8 | 7 | 16 | 7 | 23 |
| Total women | 24 | 145 | 221 | 390 | 233 | 623 |
| Total women prior year | 32 | 176 | 319 | 527 | 252 | 779 |
| Grand total (men+women) | 48 | 247 | 401 | 696 | 406 | 1,102 |
| Grand total (men+women) prior year | 64 | 283 | 524 | 871 | 423 | 1,294 |

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

| | Undergraduate Students | |
|---|----------------------------|--------------------------------|
| | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
| Enrolled exclusively in distance education courses | 172 | 131 |
| Enrolled in some but not all distance education courses | 1,132 | 477 |
| Not enrolled in any distance education courses | 105 | 166 |
| Total (all distance education statuses) | 1,409 | 774 |
| Total (from prior part A screens) | 1,409 | 774 |
| <i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i> | | |

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

| Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are: | | Undergraduate Students | |
|--|----|----------------------------------|----------------------------------|
| | | Degree/Certificate Seeking | Non-Degree/Certificate Seeking |
| Located in | OR | <input type="text" value="172"/> | <input type="text" value="131"/> |
| Located in the U.S. but not in | OR | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Located in the U.S. but state/jurisdiction unknown | | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Located outside the U.S. | | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Location unknown/unreported | | 0 | 0 |
| Total students exclusively enrolled in distance education (from section above) | | 172 | 131 |

Part A - Fall Enrollment Summary

| Fall Enrollment Summary | | | |
|---|--------------------------|--------------------------|---------------------------|
| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| Men | | | |
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 31 | 30 | 61 |
| American Indian or Alaska Native | 10 | 12 | 22 |
| Asian | 3 | 6 | 9 |
| Black or African American | 10 | 3 | 13 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| White | 351 | 402 | 753 |
| Two or more races | 26 | 14 | 40 |
| Race and ethnicity unknown | 9 | 11 | 20 |
| Total men | 440 | 479 | 919 |
| Women | | | |
| Nonresident alien | 0 | 0 | 0 |
| Hispanic/Latino | 45 | 30 | 75 |
| American Indian or Alaska Native | 13 | 14 | 27 |
| Asian | 10 | 6 | 16 |
| Black or African American | 8 | 3 | 11 |
| Native Hawaiian or Other Pacific Islander | 3 | 3 | 6 |
| White | 516 | 520 | 1,036 |
| Two or more races | 36 | 24 | 60 |
| Race and ethnicity unknown | 10 | 23 | 33 |
| Total women | 641 | 623 | 1,264 |
| Grand Total (men+women) | 1,081 | 1,102 | 2,183 |

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2013

| Age | Full-time Undergraduate Students | |
|--|----------------------------------|-------|
| | Men | Women |
| Under 18 | 7 | 14 |
| 18-19 | 138 | 234 |
| 20-21 | 57 | 82 |
| 22-24 | 49 | 53 |
| 25-29 | 59 | 81 |
| 30-34 | 38 | 55 |
| 35-39 | 31 | 44 |
| 40-49 | 34 | 46 |
| 50-64 | 26 | 32 |
| 65 and over | 1 | 0 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from part A) | 440 | 641 |

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

| Age | Part-time Undergraduate Students | |
|--|----------------------------------|-------|
| | Men | Women |
| Under 18 | 36 | 58 |
| 18-19 | 75 | 72 |
| 20-21 | 46 | 66 |
| 22-24 | 58 | 75 |
| 25-29 | 65 | 90 |
| 30-34 | 62 | 65 |
| 35-39 | 37 | 49 |
| 40-49 | 63 | 84 |
| 50-64 | 31 | 57 |
| 65 and over | 5 | 7 |
| Age unknown/unreported | 1 | 0 |
| Total part-time undergraduate students (from part A) | 479 | 623 |

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|--|---|
| Alabama | 01 | | |
| Alaska | 02 | | |
| Arizona | 04 | | |
| Arkansas | 05 | 1 | 0 |
| California | 06 | | |
| Colorado | 08 | | |
| Connecticut | 09 | | |
| Delaware | 10 | | |
| District of Columbia | 11 | | |
| Florida | 12 | | |
| Georgia | 13 | | |
| Hawaii | 15 | | |
| Idaho | 16 | 3 | 0 |
| Illinois | 17 | | |
| Indiana | 18 | | |
| Iowa | 19 | | |
| Kansas | 20 | | |
| Kentucky | 21 | | |
| Louisiana | 22 | | |
| Maine | 23 | | |

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

| State of residence when student was first admitted | FIPS Code | Total first-time degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|--|-----------|--|--|
| Maryland | 24 | | |
| Massachusetts | 25 | | |
| Michigan | 26 | | |
| Minnesota | 27 | | |
| Mississippi | 28 | | |
| Missouri | 29 | | |
| Montana | 30 | | |
| Nebraska | 31 | | |
| Nevada | 32 | | |
| New Hampshire | 33 | | |
| New Jersey | 34 | | |
| New Mexico | 35 | | |
| New York | 36 | | |
| North Carolina | 37 | | |
| North Dakota | 38 | | |
| Ohio | 39 | | |
| Oklahoma | 40 | | |
| Oregon | 41 | 143 | 80 |
| Pennsylvania | 42 | | |
| Rhode Island | 44 | | |

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|---|--|
| South Carolina | 45 | | |
| South Dakota | 46 | | |
| Tennessee | 47 | | |
| Texas | 48 | | |
| Utah | 49 | | |
| Vermont | 50 | | |
| Virginia | 51 | | |
| Washington | 53 | | |
| West Virginia | 54 | | |
| Wisconsin | 55 | | |
| Wyoming | 56 | | |
| <u>State Unknown</u> | 57 | | |
| American Samoa | 60 | | |
| Federated States of Micronesia | 64 | | |
| Guam | 66 | | |
| Marshall Islands | 68 | | |
| Northern Marianas | 69 | | |
| Palau | 70 | | |
| Puerto Rico | 72 | | |
| Virgin Islands | 78 | | |
| Foreign Countries | 90 | | |
| Residence unknown/unreported | 98 | 0 | |

Total first-time degree/certificate-seeking
undergraduates (from Part A)

147

80

You may use the space below to provide context for the data you've reported above.

| |
|--|
| |
|--|

Part D - Total Undergraduate Entering Class

| Total Undergraduate Entering Class, Fall 2013 | |
|--|-----|
| D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort) | 99 |
| D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 147 |
| D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A | 424 |
| D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A | 774 |
| D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013 | 141 |
| D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5). | 712 |
| D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6) | 14 |

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

| | Preloaded cohort | | Prior year data (Fall 2011 cohort) |
|--|------------------|----------------------------------|------------------------------------|
| FULL-TIME, FIRST-TIME COHORT RETENTION: | | | |
| E1 Full-time, first-time Fall 2012 cohort | 157 | <input type="text" value="157"/> | 222 |
| E2 <u>Exclusions</u> from the Fall 2012 cohort | | <input type="text" value="10"/> | 0 |
| E3 Adjusted Fall 2012 cohort (line E1 - line E2) | | 147 | 222 |
| E4 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013 | | <input type="text" value="62"/> | 110 |
| E5 Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3) | | 42% | 50 % |

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

| | Preloaded cohort | | Prior year data (Fall 2011 cohort) |
|--|------------------|---------------------------------|------------------------------------|
| PART-TIME, FIRST-TIME COHORT RETENTION: | | | |
| E6 Part-time, first-time Fall 2012 cohort | 64 | <input type="text" value="69"/> | 117 |
| E7 <u>Exclusions</u> from the Fall 2012 cohort | | <input type="text" value="0"/> | 0 |
| E8 Adjusted Fall 2012 cohort (line E6 - line E7) | | 69 | 117 |
| E9 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013 | | <input type="text" value="25"/> | 41 |
| E10 Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8) | | 36% | 35 % |



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

| | | |
|--------------------------|---------------------------------|------|
| Student-to-faculty ratio | <input type="text" value="17"/> | to 1 |
|--------------------------|---------------------------------|------|

| | | |
|-------------------------------------|---------------------------------|------|
| Student-to-faculty ratio prior year | <input type="text" value="17"/> | to 1 |
|-------------------------------------|---------------------------------|------|

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Undergraduate Student Enrollment | |
|---|---------|
| Total enrollment | 2,183 |
| Transfer-in enrollment | 424 |
| | |
| Student-to-faculty ratio | 17 to 1 |

| Undergraduate Student Characteristics | |
|--|-----|
| Percent of undergraduates who are female | 58% |
| Percent of undergraduates who are full-time | 50% |
| | |
| Percent of undergraduates by race/ethnicity: | |
| American Indian or Alaska Native | 2% |
| Asian | 1% |
| Black or African American | 1% |
| Hispanic/Latino | 6% |
| Native Hawaiian or Pacific Islander | 0% |
| White | 82% |
| Two or More Races | 5% |
| Race and ethnicity unknown | 2% |
| Nonresident alien | 0% |
| | |
| Percent of undergraduate students by age: | |
| 24 and under | 51% |
| 25 and over | 49% |
| Age unknown | 0% |

| Undergraduate Retention and Graduation Rate Cohort | |
|--|-----|
| First-time, full-time student retention rate | 42% |
| First-time, part-time retention rate | 36% |
| | |
| Graduation rate cohort as percent of total entering students | 14% |

Fall Enrollment

Umpqua Community College (210270)

| Source | Description | Severity | Resolved | Options |
|--|---|-------------|----------|---------|
| Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students | | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions. | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions. | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions. | | | |
| Screen: Part A - Fall Enrollment for Part-time Undergraduate Students | | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions. | | | |
| Screen Entry | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304) | Explanation | Yes | |
| Reason: | Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions. | | | |
| Screen: Part A - Fall Enrollment by Distance Education Status | | | | |
| Screen Entry | All undergraduate degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169) | Explanation | Yes | |
| Reason: | All students in this category have an oregon mailing address as of this report. | | | |
| Related Screens: | Distance Education Status 1, Distance Education Status 2 | | | |
| Screen Entry | All undergraduate non-degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171) | Explanation | Yes | |
| Reason: | All students in this category have an oregon mailing address as of this report. | | | |
| Related Screens: | Distance Education Status 1, Distance Education Status 2 | | | |