

Fall Enrollment 2014-15

Institution: Umpqua Community College (210270)

User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15.

Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Umpqua Community College (210270)

User ID: P2102701

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for credit	Degree/certificate-seeking	First-time Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<u>Nonresident alien</u>	1	0	0	1	0	1
<u>Hispanic/Latino American</u>	6	1	10	17	15	32
<u>Indian or Alaska Native</u>	0	0	2	2	2	4
<u>Asian</u>	1	0	2	3	1	4
<u>Black or African American</u>	0	0	1	1	6	7
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	39	1	127	167	149	316
<u>Two or more races</u>	2	1	9	12	16	28
<u>Race and ethnicity unknown</u>	1	0	0	1	7	8
Total men	50	3	151	204	196	400
Total men prior year	40	77	174	291	149	440

Women

Enrolled for credit	Degree/certificate-seeking	First-time Transfer-in	Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino American</u>	5	0	13	18	19	37
<u>Indian or Alaska Native</u>	0	0	4	4	9	13
<u>Asian</u>	0	0	6	6	3	9
<u>Black or African American</u>	0	0	2	2	2	4
<u>American</u>	0	0	3	3	1	4

<u>Native Hawaiian or Other Pacific Islander</u>						
<u>White</u>	56	2	183	241	219	460
Two or more races	4	1	15	20	14	34
<u>Race and ethnicity unknown</u>	0	0	3	3	7	10
Total women	65	3	229	297	274	571
Total women prior year	59	100	263	422	219	641
Grand total (men+women)	115	6	380	501	470	971
Grand total (men+women) prior year	99	177	437	713	368	1,081

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u> <u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	<u>Total degree/certificate-</u> <u>seeking</u>	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> <u>students</u>
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino American</u>	1	0	10	11	15	26
<u>Indian or Alaska Native</u>	2	0	5	7	3	10
<u>Asian</u>	0	0	1	1	0	1
<u>Black or African American</u>	0	0	2	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	2	2
<u>White</u>	23	1	176	200	155	355
<u>Two or more races</u>	0	0	10	10	7	17
<u>Race and ethnicity unknown</u>	0	0	4	4	8	12
Total men	26	1	208	235	191	426
Total men prior year	24	102	180	306	173	479

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u> <u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	<u>Total degree/certificate-</u> <u>seeking</u>	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> <u>students</u>
<u>Nonresident alien</u>	0	0	0	0	0	0
<u>Hispanic/Latino American</u>	1	0	19	20	18	38
<u>Indian or Alaska Native</u>	1	0	9	10	3	13
<u>Asian</u>	0	0	4	4	3	7
<u>Black or African American</u>	0	0	1	1	0	1
<u>American</u>	0	0	0	0	1	1

<u>Native Hawaiian or Other Pacific Islander</u>						
<u>White</u>	24	0	256	280	266	546
<u>Two or more races</u>	2	0	9	11	16	27
<u>Race and ethnicity unknown</u>	0	0	7	7	8	15
Total women	28	0	305	333	315	648
Total women prior year	24	145	221	390	233	623
Grand total (men+women)	54	1	513	568	506	1,074
Grand total (men+women) prior year	48	247	401	696	406	1,102

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

	Undergraduate Students	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in distance education courses	282	226
Enrolled in <i>some</i> but not all distance education courses	680	644
<i>Not enrolled in any distance education courses</i>	107	106
Total (all distance education statuses)	1,069	976
Total (from prior part A screens)	1,069	976

NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens

You may use the space below to **provide context** for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	<u>Undergraduate Students</u>	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Located in OR	122	115
Located in the U.S. but not in OR		
Located in the U.S. but state/jurisdiction unknown		
Located outside the U.S.		
Location unknown/unreported	160	111
Total students exclusively enrolled in distance education (from section above)	282	226

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	32	26	58
<u>American Indian or Alaska Native</u>	4	10	14
<u>Asian</u>	4	1	5
<u>Black or African American</u>	7	3	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	316	355	671
Two or more races	28	17	45
<u>Race and ethnicity unknown</u>	8	12	20
Total men	400	426	826

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	37	38	75
<u>American Indian or Alaska Native</u>	13	13	26
<u>Asian</u>	9	7	16
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	460	546	1,006
Two or more races	34	27	61
<u>Race and ethnicity unknown</u>	10	15	25
Total women	571	648	1,219
Grand Total (men+women)	971	1,074	2,045

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are **optional** this year.

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Age	<u>Full-time Undergraduate</u> Students	
	Men	Women
Under 18	4	15
18-19	144	224
20-21	51	47
22-24	55	62
25-29	30	43
30-34	20	39
35-39	22	40
40-49	10	24
50-64	4	15
65 and over	10	24
Age unknown/unreported	50	38
Total full-time undergraduate students (from part A)	400	571

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are **optional** this year.

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	23	53
18-19	60	82
20-21	55	68
22-24	45	74
25-29	58	104
30-34	44	74
35-39	47	47
40-49	54	70
50-64	34	70
65 and over	6	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	426	648

Part C - Screening Question

Did any of your [first-time degree/certificate-seeking undergraduate](#) students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to **provide context** for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	<input checked="" type="checkbox"/> Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
		(1)	(2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	2	
Oklahoma	40		
Oregon	41	166	88
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's [official fall reporting date](#) or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		169	88

You may use the space below to **provide context** for the data you've reported above.

Part D - Total Undergraduate Entering Class
Total Undergraduate Entering Class, Fall 2014

D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	115
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	169
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	976
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2014	372
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	548
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	21

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2013 attendance status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2012 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1	Full-time, first-time Fall 2013 cohort	99	100 <input checked="" type="checkbox"/> 157
E2	<u>Exclusions</u> from the Fall 2013 cohort		0 10
E3	Adjusted Fall 2013 cohort (line E1 - line E2)		100 147
E4	Students from Fall 2013 cohort who are still enrolled + students from Fall 2013 cohort who completed their program as of Fall 2014		42 <input checked="" type="checkbox"/> 62
E5	Full-time, first-time Fall 2013 cohort retention rate (line E4 / line E3)		42 % 42 %

You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

[Retention Rates](#)

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2013

The Fall 2013 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2012 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6	Part-time, first-time Fall 2013 cohort	48	41 <input checked="" type="checkbox"/> 69
E7	<u>Exclusions</u> from the Fall 2013 cohort		0 0
E8	Adjusted Fall 2013 cohort (line E6 - line E7)		41 69
E9	Students from Fall 2013 cohort who are still enrolled + students from Fall 2013 cohort who completed their program as of Fall 2014		13 <input checked="" type="checkbox"/> 25
E10	Part-time, first-time Fall 2013 cohort retention rate (line E9 / line E8)		32 % 36 %

You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio 17 to 1

Student-to-faculty ratio prior year 17 to 1

You may use the space below to **provide context** for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

- | | | | | | |
|-------------------------------------|-----------------|-------------------------------------|--------------------------|-------------------------------------|------------|
| <input checked="" type="checkbox"/> | Keyholder | <input checked="" type="checkbox"/> | SFA Contact | <input checked="" type="checkbox"/> | HR Contact |
| <input checked="" type="checkbox"/> | Finance Contact | <input checked="" type="checkbox"/> | Academic Library Contact | <input checked="" type="checkbox"/> | Other |

Name: Xiana Smithhart

Email: xiana.smithhart@umpqua.edu

How long did it take to prepare 16 hours minutes
this survey component?

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,045
Transfer-in enrollment	7
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	47%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	52%
25 and over	44%
Age unknown	4%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	42%
First-time, part-time retention rate	32%
Graduation rate cohort as percent of total entering students	21%

Fall Enrollment

Umpqua Community College (210270)

There are no errors for the selected survey and institution.