

Institution: Umpqua Community College (210270)
User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	3	1	10	14	18	32
American Indian or Alaska Native	1	0	2	3	4	7
Asian	1	0	3	4	2	6
Black or African American	0	0	0	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	19	6	97	122	191	313
Two or more races	2	0	12	14	16	30
Race and ethnicity unknown	3	0	0	3	6	9
Total men	29	7	125	161	244	405
Total men prior year	50	3	151	204	196	400

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	2	2	13	17	23	40
American Indian or Alaska Native	2	0	4	6	7	13
Asian	0	0	8	8	4	12
Black or African American	1	0	1	2	4	6
Native Hawaiian or Other Pacific Islander	0	0	5	5	1	6
White	44	0	155	199	213	412
Two or more races	3	0	14	17	22	39
Race and ethnicity unknown	1	0	2	3	3	6
Total women	53	2	202	257	278	535
Total women prior year	65	3	229	297	274	571
Grand total (men+women)	82	9	327	418	522	940
Grand total (men+women) prior year	115	6	380	501	470	971

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	3	0	18	21	17	38
American Indian or Alaska Native	1	0	4	5	1	6
Asian	1	0	4	5	0	5
Black or African American	3	0	1	4	2	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	56	1	214	271	217	488
Two or more races	1	1	4	6	13	19
Race and ethnicity unknown	1	0	9	10	11	21
Total men	67	2	254	323	261	584
Total men prior year	26	1	208	235	191	426

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	0	14	17	15	32
American Indian or Alaska Native	4	0	6	10	6	16
Asian	1	0	4	5	8	13
Black or African American	1	0	1	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	50	2	292	344	270	614
Two or more races	2	0	8	10	11	21
Race and ethnicity unknown	3	0	6	9	13	22
Total women	64	2	332	398	324	722
Total women prior year	28	0	305	333	315	648
Grand total (men+women)	131	4	586	721	585	1,306
Grand total (men+women) prior year	54	1	513	568	506	1,074

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 Enrolled <i>exclusively</i> in distance education courses	132	142
Enrolled in <i>some</i> but not all distance education courses	420	305
<i>Not enrolled in any distance education courses</i>	587	660
Total (from prior part A screens)	1,139	1,107

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	112	140
Located in the U.S. but not in	OR	5	1
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		15	1
Total students exclusively enrolled in distance education (from section above)		132	142

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	32	38	70
<u>American Indian or Alaska Native</u>	7	6	13
<u>Asian</u>	6	5	11
<u>Black or African American</u>	5	6	11
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	313	488	801
<u>Two or more races</u>	30	19	49
<u>Race and ethnicity unknown</u>	9	21	30
Total men	405	584	989
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	40	32	72
<u>American Indian or Alaska Native</u>	13	16	29
<u>Asian</u>	12	13	25
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	412	614	1,026
<u>Two or more races</u>	39	21	60
<u>Race and ethnicity unknown</u>	6	22	28
Total women	535	722	1,257
Grand Total (men+women)	940	1,306	2,246

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	12
18-19	160	208
20-21	70	82
22-24	37	57
25-29	51	59
30-34	30	34
35-39	18	31
40-49	21	34
50-64	11	16
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	405	535

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	37	67
18-19	65	70
20-21	62	80
22-24	60	96
25-29	91	107
30-34	72	87
35-39	68	70
40-49	75	82
50-64	49	56
65 and over	5	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	584	722

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	2	1
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	2	1
Illinois	17	0	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	41	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	4	3
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	5	0
Oklahoma	40	0	0
Oregon	41	146	60
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	2	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	8	0
West Virginia	54	0	0
Wisconsin	55	1	0
Wyoming	56	0	0
State Unknown	57	2	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	0	0
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		213	66

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	82
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	213
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	13
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,107
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	469
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	695
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	12

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2014 cohort	115	98	100
E2 Exclusions from the Fall 2014 cohort		0	0
E3 Adjusted Fall 2014 cohort (line E1 - line E2)		98	100
E4 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		43	42
E5 Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)		44%	42 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2013 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2014 cohort	54	41	41
E7 Exclusions from the Fall 2014 cohort		0	0
E8 Adjusted Fall 2014 cohort (line E6 - line E7)		41	41
E9 Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 cohort who completed their program as of Fall 2015		13	13
E10 Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		32%	32 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,246
Transfer-in enrollment	13
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	2%
Black or African American	1%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	52%
25 and over	48%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	44%
First-time, part-time retention rate	32%
Graduation rate cohort as percent of total entering students	12%

Fall Enrollment

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Umpqua Community College has been experiencing an increase in part-time students in comparison to full-time students for the 2015-16 academic year.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Umpqua Community College has been experiencing an increase in part-time students in comparison to full-time students for the 2015-16 academic year.			