

Fall Enrollment 2018-19

Institution: Umpqua Community College (210270)

User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	2	3	0	3
American Indian or Alaska Native	6	0	8	14	1	15
Asian	0	0	5	5	1	6
Black or African American	2	1	2	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	136	7	176	319	17	336
Two or more races	14	1	16	31	2	33
Race and ethnicity unknown	16	5	9	30	2	32
Total men	175	14	219	408	23	431
Total men prior year	43	1	88	132	191	323

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	5	2	13	20	1	21
Asian	6	0	3	9	0	9
Black or African American	2	0	1	3	1	4
Native Hawaiian or Other Pacific Islander	4	0	1	5	0	5
White	184	26	249	459	22	481
Two or more races	20	3	20	43	2	45
Race and ethnicity unknown	14	4	29	47	0	47
Total women	235	35	316	586	26	612
Total women prior year	47	3	128	178	299	477
Grand total (men+women)	410	49	535	994	49	1,043
Grand total (men+women) prior year	90	4	216	310	490	800

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	1	3
American Indian or Alaska Native	1	1	9	11	4	15
Asian	4	0	6	10	1	11
Black or African American	7	0	9	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	79	27	314	420	90	510
Two or more races	7	0	13	20	5	25
Race and ethnicity unknown	7	0	32	39	15	54
Total men	⚠ 105	28	387	⚠ 520	116	636
Total men prior year	17	1	301	319	180	499


Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	3	3	3	6
American Indian or Alaska Native	4	2	14	20	6	26
Asian	3	2	11	16	4	20
Black or African American	10	0	7	17	3	20
Native Hawaiian or Other Pacific Islander	1	0	5	6	0	6
White	101	65	443	609	224	833
Two or more races	8	2	22	32	13	45
Race and ethnicity unknown	9	2	27	38	30	68
Total women	⚠ 136	73	532	⚠ 741	283	⚠ 1,024
Total women prior year	26	1	343	370	240	610
Grand total (men+women)	241	101	919	1,261	399	1,660
Grand total (men+women) prior year	43	2	644	689	420	1,109

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	687	97
Enrolled in <i>at least one</i> but not all distance education courses	633	31
Not enrolled in any distance education courses	935	320
Total (from prior part A screens)	2,255	448

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	325	94
Located in the U.S. but not in	OR	362	3
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		687	97

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	3	6
<u>American Indian or Alaska Native</u>	15	15	30
<u>Asian</u>	6	11	17
<u>Black or African American</u>	5	16	21
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	336	510	846
<u>Two or more races</u>	33	25	58
<u>Race and ethnicity unknown</u>	32	54	86
Total men	431	636	1,067
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	6	6
<u>American Indian or Alaska Native</u>	21	26	47
<u>Asian</u>	9	20	29
<u>Black or African American</u>	4	20	24
<u>Native Hawaiian or Other Pacific Islander</u>	5	6	11
<u>White</u>	481	833	1,314
<u>Two or more races</u>	45	45	90
<u>Race and ethnicity unknown</u>	47	68	115
Total women	612	1,024	1,636
Grand Total (men+women)	1,043	1,660	2,703

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	22	31
18-19	197	264
20-21	63	71
22-24	36	54
25-29	45	62
30-34	23	58
35-39	20	25
40-49	18	31
50-64	7	14
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	431	612

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	89	231
18-19	50	87
20-21	51	73
22-24	60	96
25-29	111	120
30-34	69	135
35-39	80	83
40-49	88	110
50-64	30	75
65 and over	8	14
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	636	1,024

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	2	0
Alaska	02	4	1
Arizona	04		
Arkansas	05		
California	06	16	6
Colorado	08	23	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15	1	0
Idaho	16	1	0
Illinois	17	3	0
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22	1	0
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27	9	1
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	0
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	517	159
Pennsylvania	42	4	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	26	1
Utah	49	19	1
Vermont	50		
Virginia	51	6	0
Washington	53	9	0
West Virginia	54		
Wisconsin	55		
Wyoming	56	3	0
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	5	
Total first-time degree/certificate-seeking undergraduates (from Part A)		651	170

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	410
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	651
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	150
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	448
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	10
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	811
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	51

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2017 cohort	90	347	107
E2a Exclusions from the Fall 2017 cohort		0	0
E2b Inclusions to the Fall 2017 cohort		0	0
E3 Adjusted Fall 2017 cohort (line E1 - E2a + E2b)		347	107
E4 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		206	50
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		59%	47%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2017 cohort	43	217	56
E7a Exclusions from the Fall 2017 cohort		1	0
E7b Inclusions to the Fall 2017 cohort		0	0
E8 Adjusted Fall 2017 cohort (line E6 - line E7)		216	56
E9 Students from Fall 2017 cohort who are still enrolled + students from Fall 2017 cohort who completed their program as of Fall 2018		100	24
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		46%	43%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Steve Rogers

Email: steve.rogers@umpqua.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	30.00hours	10.00hours	1.00hours	0.10hours
Other offices	0.10hours	0.00hours	0.00hours	0.00hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,703
Transfer-in enrollment	150
Student-to-faculty ratio	20 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	39%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	2%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	1%
White	80%
Two or More Races	5%
Race and ethnicity unknown	7%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	55%
25 and over	45%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	59%
First-time, part-time retention rate	46%
Graduation rate cohort as percent of total entering students	51%

Fall Enrollment

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (347) is significantly different from the full-time, first-time students reported in Group 2 of the SFA component (84). Please review your data and make any necessary corrections, or contact the Help Desk. (Error #6825)	Fatal	Yes	
Reason:	Overridden by administrator. Institution previously reported students that should have been in the cohort as non-degree but were degree/certificate seeking. SSR			
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
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Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information. In addition, enrollment is strong in the Retail Management Certificate program, adding to the part time student headcount.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information. In addition, enrollment is strong in the Retail Management Certificate program, adding to the part time student headcount.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
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Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information. In addition, enrollment is strong in the Retail Management Certificate program, adding to the part time student headcount.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	

Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information. In addition, enrollment is strong in the Retail Management Certificate program, adding to the part time student headcount.		
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Screen: Part E - First-Time Student Cohort Retention Rates (Full-time)

Screen Entry	The full-time, first-time cohort reported in Part E (347) is outside the expected range when compared with the preloaded cohort of full-time, first-time degree/certificate-seeking students reported in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #6163)	Explanation	Yes	
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Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information.		
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Related Screens:	Retention Rates Full-time		
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Screen: Part E - First-Time Student Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time cohort reported in Part E (217) is outside the expected range when compared with the preloaded cohort of part-time, first-time degree/certificate-seeking students reported in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #6804)	Explanation	Yes	
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Reason:	An internal code review resulted in a modification to the way we determine if a student is degree/certificate-seeking or not. We now look at the student's declared program of study, normally recorded during a face-to-face advising appointment. We previously used an optional field on the student's application form for this information.		
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Related Screens:	Retention Rates Part-time		
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