

Institution: Umpqua Community College (210270)  
 User ID: P2102701

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2010-11. The full-year cohort coverage period is July 1, 2010 - June 30, 2011.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2010 - June 30, 2011, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2010-11 cohort year: **(July 1, 2010-June 30, 2011).**

- Four-year status point was as of **August 31, 2014**
- Six-year status point was as of **August 31, 2016**

- Eight-year status point was as of **August 31, 2018**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2010-11 Entering Undergraduate Cohort

(July 1, 2010-June 30, 2011: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	683	5	678	616
Pell Grant recipients	531	4	527	519
NonPell Grant recipients	152	1	151	97
<u>Part-time</u>	456	0	456	388
Pell Grant recipients	259	0	259	363
NonPell Grant recipients	197	0	197	25
<u>Non-First-time entering</u>				
<u>Full-time</u>	135	1	134	490
Pell Grant recipients	81	0	81	407
NonPell Grant recipients	54	1	53	83
<u>Part-time</u>	202	1	201	453
Pell Grant recipients	65	1	64	386
NonPell Grant recipients	137	0	137	67
<u>Total Entering</u>	1,476	7	1,469	1,947
Pell Grant recipients	936	5	931	1,675
NonPell Grant recipients	540	2	538	272

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	266	213
First-time, Part-time	166	N/A

Non-First-time, Full-time		N/A
Non-First-time, Part-time		N/A
Total Undergraduates	N/A	2,262

### Award Status at Four Years

**Award Status at Four Years After Entry  
 2010-11 Entering Undergraduate Cohort  
 (July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.**

Undergraduate Students	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	678	56	115	0	171	25
Pell Grant recipients	527	50	78	0	128	24
NonPell Grant recipients	151	6	37	0	43	28
Part-time	456	27	32	0	59	13
Pell Grant recipients	259	18	22	0	40	15
NonPell Grant recipients	197	9	10	0	19	10
<b>Non-First-time entering</b>						
Full-time	134	11	46	0	57	43
Pell Grant recipients	81	5	26	0	31	38
NonPell Grant recipients	53	6	20	0	26	49
Part-time	201	14	45	0	59	29
Pell Grant recipients	64	7	17	0	24	38
NonPell Grant recipients	137	7	28	0	35	26
<b>Total Entering</b>						
	1,469	108	238	0	346	24
Pell Grant recipients	931	80	143	0	223	24
NonPell Grant recipients	538	28	95	0	123	23

**Award Status at Six Years**

**Award Status at Six Years After Entry  
 2010-11 Entering Undergraduate Cohort  
 (July 1, 2010-June 30, 2011: Full Year)**

**Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	678	56	130	0	186	27
Pell Grant recipients	527	49	91	0	140	27
NonPell Grant recipients	151	7	39	0	46	30
Part-time	456	27	37	0	64	14
Pell Grant recipients	259	18	22	0	40	15
NonPell Grant recipients	197	9	15	0	24	12
<u>Non-First-time entering</u>						
Full-time	134	10	49	0	59	44
Pell Grant recipients	81	5	27	0	32	40
NonPell Grant recipients	53	5	22	0	27	51
Part-time	201	12	54	0	66	33
Pell Grant recipients	64	7	18	0	25	39
NonPell Grant recipients	137	5	36	0	41	30
<b>Total Entering</b>						
	1,469	105	270	0	375	26
Pell Grant recipients	931	79	158	0	237	25
NonPell Grant recipients	538	26	112	0	138	26


### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	678	57	134	0	191	28	249	6	136	345	487	21	
Pell Grant recipients	527	49	94	0	143	27	206	6	98	280	384	20	
NonPell Grant recipients	151	8	40	0	48	32	43	0	38	65	103	25	
Part-time	456	27	41	0	68	15	89	5	92	291	388	21	
Pell Grant recipients	259	18	23	0	41	16	77	1	49	168	218	19	
NonPell Grant recipients	197	9	18	0	27	14	12	4	43	123	170	24	
Non-First-time entering													
Full-time	134	10	50	0	60	45	330	2	31	41	74	25	
Pell Grant recipients	81	5	28	0	33	41	270	0	19	29	48	23	
NonPell Grant recipients	53	5	22	0	27	51	60	2	12	12	26	26	
Part-time	201	12	56	0	68	34	218	3	63	67	133	33	
Pell Grant recipients	64	7	20	0	27	42	183	0	16	21	37	25	
NonPell Grant recipients	137	5	36	0	41	30	35	3	47	46	96	36	
Total Entering	1,469	106	281	0	387	26	886	16	322	744	1,082	23	
Pell Grant recipients	931	79	165	0		26	736	7	182	498	687	20	

					244								
NonPell Grant recipients	538	27	116	0	143	27	150	9	140	246	395	28	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Steve Rogers		
Email: steve.rogers@umpqua.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

5.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	62.00hours	20.00hours	5.00hours	1.00hours
Other offices	2.00hours	1.00hours	0.00hours	0.00hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	25%	27%	28%	1%	20%
Pell Grant recipients	24%	27%	27%	1%	19%
NonPell Grant recipients	28%	30%	32%	0%	25%
Part-time	13%	14%	15%	1%	20%
Pell Grant recipients	15%	15%	16%	0%	19%
NonPell Grant recipients	10%	12%	14%	2%	22%
<b>Non-First-time entering</b>					
Full-time	43%	44%	45%	1%	23%
Pell Grant recipients	38%	40%	41%	0%	23%
NonPell Grant recipients	49%	51%	51%	4%	23%
Part-time	29%	33%	34%	1%	31%
Pell Grant recipients	38%	39%	42%	0%	25%
NonPell Grant recipients	26%	30%	30%	2%	34%
<b>Total Entering</b>					
Full-time	24%	26%	26%	1%	22%
Pell Grant recipients	24%	25%	26%	1%	20%
NonPell Grant recipients	23%	26%	27%	2%	26%

Outcome Measures

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	The calculated value for this adjusted cohort (134) is outside the expected range of between 245 and 735 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			
Screen Entry	The calculated value for this adjusted cohort (201) is outside the expected range of between 227 and 679 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			
Screen Entry	The calculated value for this adjusted cohort (538) is outside the expected range of between 136 and 408 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason:	The Oregon Promise Grant encouraged more students from households that do not qualify for Pell assistance to attend UCC, thus increasing the number of non-Pell recipients.			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (60) is outside the expected range of 165 and 495 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (68) is outside the expected range of 109 and 327 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (244) is outside the expected range of 368 and 1,104 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			
Screen Entry		Explanation	Yes	

	The calculated value for the total number of awards for this adjusted cohort (387) is outside the expected range of 443 and 1,329 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)			
Reason:	An internal code review discovered that, in some cases, students were being counted more than once. With corrections applied to the code, the total count for this cohort decreased.			