Completions 2019-20

Institution: Umpqua Community College (210270)

User ID: P2102701

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0304	1 - Awards of		Men	0	0	0					0	0		
Crop Production	less than 1	1	Women	0			-				0	_		
	academic year		Total	0		-								No
01.0309	2 - Awards of		Men	0							0			
Viticulture and Enology	at least 1 but less than 2	1	Women	0							0	_	0	
	academic years	'	Total	0	0	0	0	0	0	1	0	0	1	No
01.0309	3 - Associate's		Men	0	0	0	0	0	0	3	0	0	3	
Viticulture and Enology	degree	1	Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	6	0	0	6	No
03.0299	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Natural Resources Management	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
and Policy, Other			Total	0	0	0	0	0	0	0	0	0	0	No
09.0101	1 - Awards of		Men	0		0					0	0	0	
Speech Communication and	less than 1	1	Women	0	-	0				-		-	-	
Rhetoric	academic year		Total	0		0								No
09.0101	2 - Awards of		Men	0		0					0			
Speech Communication and	at least 1 but	4	Women	0		0					0			
Rhetoric	less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
11.0701	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Computer Science	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
12.0503	2 - Awards of		Men	0	0	0				0	0	0	0	
Culinary Arts/Chef Training	at least 1 but		Women	0	0	0	0	0	0	1	0	0	1	
	less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	No
13.1501	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Teacher Assistant/Aide	at least 1 but		Women	0		0					0		0	
	less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
15.0201	1 - Awards of		Men	0	0	0	0	0	0	5	1	0	6	
Civil Engineering	less than 1	1	Women	0	0						0	1	3	
Technology/Technician	academic year		Total	0								1	9	No
15.0201	2 - Awards of		Men	0	0	0				0	0	0	0	
Civil Engineering	at least 1 but		Women											
Technology/Technician	less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
15.0201	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Civil Engineering	degree	1	Women								0			
Technology/Technician			Total	0	0	0	0	0	0	1	0	0	1	No

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Pacific Islander	White	Races	ethnicity unknown		distance education program
	1 - Awards of	1	Men	0		0					0			
	less than 1		Women	0		0								
Recycling Technology/Technician	academic year		Total	0		0		0		1	0			No
	2 - Awards of		Men	0		0				0	0			
Industrial Technology/Technician	at least 1 but less than 2	4	Women	0		0		0		0	0			
	academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Industrial Technology/Technician	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
	1 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Child Care and Support Services	less than 1	1	Women	0		0	1	0		5	0			
Management	academic year		Total	0	0	0	1	0	0	5	0	0	6	No
	2 - Awards of		Men	0	0	0	0	0	0	0	0	0		
Child Care and Support Services			Women	0	0	0	0	0	0	0	0	0	0	
	less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Child Care and Support Services	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Management			Total	0	0	0	0	0	0	1	0	0	1	No
22.0302	2 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Legal Assistant/Paralegal	at least 1 but		Women	0	0	0	0	0	0	0	0	0	0	
	less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	Yes
22.0302	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Legal Assistant/Paralegal	degree	1	Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	0	0	0	0	6	0	0	6	Yes
24.0101	1 - Awards of		Men	0	0	0	0	0	0	3	0	0	3	
Liberal Arts and Sciences/Liberal		1	Women	0	0	0	0	0	0	0		1	1	
Studies	academic year		Total	0	0	0	0	0	0	3	0	1	4	No
	3 - Associate's		Men	1	0	3		0		58	4	2		
Liberal Arts and Sciences/Liberal	degree	1	Women	0		3	0	0	1	88	9			
Studies			Total		3	6		0		146	13	8	179	No
	3 - Associate's		Men			1	-							
General Studies	degree	1	Women			0	_							
			Total			1	·	0		19	1			No
	2 - Awards of		Men	0		0					0			
	at least 1 but	4	Women			0					0			
	less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	No
43.0102			Men	0	0	0	0	0	0	0	0	0	0	
Corrections		1	Women	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major	Gender	Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years		Total	0	-									No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men Women	0	0	0	0	0		1	0	0	4 1	
43.0203	3 - Associate's		Total Men	0		0					0		5 1	No
Fire Science/Fire-fighting	degree	1	Women Total	0		0					0		0 1	No
44.0000 Human Services, General	1 - Awards of less than 1	1	Men Women	0	0	0	0		0	22	0	3	5 26	
44.0000	academic year 2 - Awards of		Total Men	0	0	1		0	0	0	0	3	31 0	No
Human Services, General	at least 1 but less than 2 academic years	1	Women Total	0	0	0		-			0		4	No
44.0000 Human Services, General	3 - Associate's degree	1	Men Women Total	0 0	0	0	0	0	0	7	0 0	0	0 8 8	No
45.0702 Geographic Information Science and Cartography	1 - Awards of less than 1 academic year	1	Men Women Total	0	0	0	0	0	0	5 2	0	1	6 4	
46.0302 Electrician	1 - Awards of less than 1 academic year	1	Men Women	0	0	0	0	0	0	0	0	0	0	
46.0302 Electrician	3 - Associate's degree	1	Total Men Women	0 0 0	0	0	0	0	0	2	0	0	0 2 0	
47.0604 Automobile/Automotive	1 - Awards of less than 1		Total Men Women	0 0	1	0	0	0	2	20	0 0	6	2 29 1	
Mechanics Technology/Technician	academic year	1	Total	0	1	0	0	0	2	21	0	6	30	No
47.0604 Automobile/Automotive Mechanics Technology/Technician	3 - Associate's degree	1	Men Women Total		0		0	0	0	0	0 0 0	0	2 0 2	
48.0508 Welding Technology/Welder	1 - Awards of less than 1 academic year	1	Men Women Total		0	0	0	0	0	0	0 0 0	0	4 0 4	No
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic	1	Men Women Total	0 0 0	0	0	0	0	0	0	0 0 0	0	4 0 4	No
48.0508	years	1	Men	0	0	0	0	0	0	4	0	1	5	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
3 - 3 - 3 - 3 - 3 - 3	3 - Associate's degree		Women Total	0		0		0						No
49.0205	1 - Awards of		Men	0		0		0						INO
Truck and Bus	less than 1	4	Women	0		0	-							
Operator and Instructor	academic year	'	Total	0	0	0	-	0	0					No
	2 - Awards of		Men	0		0		0			0			
Dental Assisting/Assistant	at least 1 but less than 2	1	Women	0		0		0					21	
	academic years	ļ	Total	0	0	0	0	0	0	19	2	1	22	No
	2 - Awards of		Men	0		0		0						
	at least 1 but less than 2	4	Women	0		0		0						
Specialist/Coder	academic years	1	Total	0	0	0	0	0	0	9	0	0	9	Yes
51.0716	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Medical Administrative/Executive			Women	0	0	0	0	0	0	7	0	0	7	
Assistant and Medical Secretary	less than 2 academic years	1	Total	0	0	0	0	0	0	7	0	0	7	Yes
	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Medical Administrative/Executive	degree	1	Women	0	0	1	0	0	0		0			
Assistant and Medical Secretary			Total	0	0	1	0	0	0	12	0	0		Yes
	1 - Awards of		Men	0		1	0	0			0			
	less than 1	1	Women	0		0		0						
Technology/Technician (EMT Paramedic)	academic year		Total	0	0	1	0	0	0	6	0	0	7	No
	3 - Associate's		Men	0	0	0	0	0	0	10	0	0	10	
Emergency Medical	degree	1	Women	0	0	0	0	0	0	3	0	0	3	
Technology/Technician (EMT Paramedic)		·	Total	0	_	0		0				_		No
	1 - Awards of less than 1		Men	0		0		0						
	academic year	1	Women	0		0		0						N.I.
			Total	0		0		0						No
	2 - Awards of at least 1 but		Men Women	0		0	-	0			-			
Programs, Other	less than 2 academic years	1	Total	0	-	0	-			7	0	-	-	No
51.3801	3 - Associate's		Men	0	0	0	0	0	0	6	0	1	7	
	degree	1	Women	0	2	1	1	0	0	18	2	0	24	
Nurse			Total	0	2	1	1	0	0	24	2	1	31	No
	3 - Associate's		Men	0		0								
	degree	1	Women	1	0	0								
Management, General			Total	1	0	0								No
52.0204			Men	0		0								
Office Management and Supervision		1	Women Total	0		0								No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years													
52.0402 Executive Assistant/Executive	1 - Awards of less than 1	1	Men Women	0	0	0	0	0	C	3	0	0	0	
Secretary	academic year		Total	0		0		0				0	3	Yes
52.0402 Executive Assistant/Executive	3 - Associate's		Men	0	0	0		0				0	0	
Secretary	degree	1	Women Total	0	0	0		0				0	2	Yes
52.0408	2 - Awards of		Men	0	0	0	0	0				0	0	168
	at least 1 but		Women	0	0	0	0	0				0	1	
Clerical Services	less than 2 academic years	1	Total	0	0	0	-	0			0	0	1	Yes
52.0701	1 - Awards of		Men	0	0	0	0	0	C	0	0	0	0	
Entrepreneurship/Entrepreneurial	less than 1	1	Women	0	0	0		0	C			0	4	
Studies	academic year		Total	0	0	0	0	0	C	4	0	0	4	No
52.0701	2 - Awards of		Men	0	0	0		0				0	0	
Entrepreneurship/Entrepreneurial			Women	0	0	0		0				0	0	
Studies	less than 2 academic years	1	Total	0	0	0	0	0	С	0	0	0	0	No
	2 - Awards of		Men	0	0	0	0	0	C	0	0	0	0	
	at least 1 but	_	Women	0	0	0		0				0	0	
Services	less than 2 academic years	1	Total	0	0	0	0	0	С	0	0	0	0	Yes
52.1201	1 - Awards of		Men	0	0	0	6	0	C			10	79	
Management Information	less than 1	1	Women	0	0	0		0				0	25	
Systems, General	academic year		Total	0	0	0		0				10	104	No
	2 - Awards of		Men	0	0	0		0				0	1	
Management Information Systems, General	at least 1 but less than 2	1	Women	0	0	0	0	0				0	0	
Systems, General	academic years	'	Total	0	0	0	0	0	С	1	0	0	1	No
52.1201	3 - Associate's		Men	0	0	0	1	0				1	6	
Management Information	degree	1	Women	0	-	0		0		_		0	3	
Systems, General			Total	0		0		0				1	9	No
52.1401	1 - Awards of		Men	0	0	3		10				17	160	
Marketing/Marketing Management, General	less than 1 academic year	1	Women	0	0	4	3	13		182		15	227	V
	-		Total	0	0	7		23				32	387	Yes
52.1401 Marketing/Marketing	3 - Associate's degree	1	Men Women	0	0	0		0				0	0	
Management, General			Total	0	0	0		0				0	1	Yes
52.1803			Men	0	0	1	0	2			_	4	21	169
Retailing and Retail Operations		1	Women	0		0		0				0	25	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander			Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years		Total	0	0	1	1	2	0	37	1	4	46	Yes

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	1	4	10	10	4	228	10	34	301	19
Women		0	1	6	4	13	1	257	9	21	312	18
Total		0	2	10	14	23	5	485	19	55	613	37
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	1	0	2	0	23	0	5	31	23
Women		0	0	0	1	0	0	68	3	2	74	43
Total		0	0	1	1	2	0	91	3	7	105	66
Associate's degree	3											
Men		1	0	4	2	0	0	105	4	6	122	118
Women		1	5	5	1	0	1	158	12	7	190	175
Total		2	5	9	3	0	1	263	16	13	312	293
	1	T .		.					. 1			
Grand Total Men		1	1	9	12	12	4	356	14	45	454	160
Grand Total Women		1	6	11	6	13	2	483	24	30	576	236
Grand Total		2	7	20	18	25	6	839	38	75	1030	396
PY Grand Total Men		0	7	3	0	0	0	135	11	4		160
PY Grand Total Women		0	15	5	4	2	1	191	18	0		236
PY Grand Total		0	22	8	4	2	1	326	29	4		396

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	1	1	1	1	2
Hispanic/Latino	1	1	6	6	7
American Indian or Alaska Native	7	9	11	11	18
<u>Asian</u>	6	12	5	6	11
Black or African American	10	12	13	13	23
Native Hawaiian or Other Pacific Islander	[3	4	2	2	5
White	273	356	403	483	676
Two or more races	12	14	22	24	34
Race and ethnicity unknown	28	45	25	30	53
TOTAL	₽ 341	454	1 488	576	829
PY TOTAL	112		169		281

nstitution: Umpqua Community Colleg	e (210270) U	ser ID:	FZ10Z/0
	Completers by Level		
 Less than 900 clock hours, Less than 30 SEMESTER or Less than 45 QUARTER cred Postsecondary awards, certificates, 900 or more clock hours, or 30 or more SEMESTER or T 45 or more QUARTER credit Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees 	or diplomas of less than 1 academic year or TRIMESTER credit hours, or dit hours or diplomas of at least 1 but less than 4 ar RIMESTER credit hours, or thours	cademic	years
 Postbaccalaureate and post-master 	's certificates		
Less than 900 clock hours, or less than 30 s			
,	hours	n 45 quar	ter credit
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispent race for non-Hispanic/Latino individuals only	hours city, and by age earning this award between July or award level. For example, if a student earned once in master's and once in doctor's. A student	/ 1, 2018 a	ınd June s degree
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	hours city, and by age earning this award between July or award level. For example, if a student earned once in master's and once in doctor's. A student	1, 2018 a a master's earning to	ınd June s degree
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	hours city, and by age earning this award between July or award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	1, 2018 a a master's earning to	ind June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	hours city, and by age earning this award between July or award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	1, 2018 a a master's earning to	ind June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as His Report race for non-Hispanic/Latino individuals only	hours city, and by age earning this award between July or award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino	1, 2018 a a master's earning to	and June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as His Report race for non-Hispanic/Latino individuals only	hours city, and by age earning this award between July oer award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino Number of Students	1, 2018 a a master's earning to	ind June s degree wo master's
Number of students by gender, by race and ethni 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as Hispanic/Latino individuals only once. Report race for non-Hispanic/Latino individuals only By Gender Men	hours city, and by age earning this award between July per award level. For example, if a student earned once in master's and once in doctor's. A student spanic/Latino Number of Students	71, 2018 at a master to earning to	and June s degree wo master's I Awards

By Race/Ethnicity

Nonresident alien	0	0
Hispanic/Latino	2	2

A		40
American Indian or Alaska Native	10	10
Asian	9	14
Black or African American	23	23
Native Hawaiian or Other Pacific Islander	4	5
White	401	485
Two or more races	17	19
Race and ethnicity unknown	42	55
TOTAL	508	613
		
Under 18	0	
18-24	64	
25-39	254	
40 and Above	190	
Age Unknown	0	
TOTAL	508	613

nstitution: Umpqua Community College		Jser ID:	1210270
	Completers by Level		
 Less than 900 clock hours, Less than 30 SEMESTER or Less than 45 QUARTER cred Postsecondary awards, certificates, 900 or more clock hours, or 30 or more SEMESTER or TI 45 or more QUARTER credit Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees 	e is a reported completion: or diplomas of less than 1 academic year or TRIMESTER credit hours, or lit hours or diplomas of at least 1 but less than 4 a		
• Doothoooolouwooto and noot mactarl	a aautifiaataa		
Postbaccalaureate and post-master			
·	r diploma of at least 1 but less than 4 acade	_	
Postsecondary award, certificate, o	r diploma of at least 1 but less than 4 acade ster or trimester credit hours, or 45 or more city, and by age earning this award between Juler award level. For example, if a student earne once in master's and once in doctor's. A studer	quarter cr	and June 's degree
Postsecondary award, certificate, of 900 or more clock hours, or 30 or more seme. Number of students by gender, by race and ethnication 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His	r diploma of at least 1 but less than 4 acade ster or trimester credit hours, or 45 or more city, and by age earning this award between Juler award level. For example, if a student earne once in master's and once in doctor's. A studer	quarter cr ly 1, 2018 a d a master at earning to	and June 's degree
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Postsecondary award, certificate, of 900 or more clock hours, or 30 or more seme. Number of students by gender, by race and ethnic 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. • Report Hispanic/Latino individuals of any race as His • Report race for non-Hispanic/Latino individuals only	r diploma of at least 1 but less than 4 acade ster or trimester credit hours, or 45 or more city, and by age earning this award between Juler award level. For example, if a student earne once in master's and once in doctor's. A studer panic/Latino Number of Students	quarter cr ly 1, 2018 a d a master at earning to	redit hours and June 's degree wo master's
Postsecondary award, certificate, of 900 or more clock hours, or 30 or more seme. Number of students by gender, by race and ethnic 30, 2019. Each student should be counted once pand a doctor's degree, he/she should be counted degrees should be counted only once. Report Hispanic/Latino individuals of any race as His Report race for non-Hispanic/Latino individuals only By Gender Men	r diploma of at least 1 but less than 4 acade ster or trimester credit hours, or 45 or more city, and by age earning this award between Julier award level. For example, if a student earne once in master's and once in doctor's. A studer panic/Latino Number of Students	quarter cr ly 1, 2018 a d a master' nt earning to	edit hours and June 's degree wo master's I Awards

By Race/Ethnicity

Nonresident alien	0	0
Hispanic/Latino	0	0

American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
White	84	91
Two or more races	3	3
Race and ethnicity unknown	7	7
TOTAL	98	105
 		
Under 18	9	
18-24	23	
25-39	34	
40 and Above	32	
Age Unknown	0	
TOTAL	98	105

Institution:	Umpqua	Community	College	(210270)

Completers by Level

User ID: P2102701

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- · Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Number of Students	Total Awards
117	122
189	190
306	312
281	
2	2
5	5
9	9
	1117 189 306 281

<u>Asian</u>	3	3
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	1	1
<u>White</u>	257	263
Two or more races	16	16
Race and ethnicity unknown	13	13
TOTAL	306	312
 ② By Age		
⊘By Age Under 18	2	
	169	
Under 18		
Under 18 18-24	169	
Under 18 18-24 25-39	169	

Institution: Umpqua Cor		270) ared b	V	User	ID: P2102701			
The name of the preparer is b be copied on all email corresp	eing collected so that we car			on in the	e event that there are questi	ons con	cerning the data. The Keyho	older will
The time it took to prepare this your estimate the time it took to Collection System.	s component is being collecte for you to review instructions	ed so th , query	at we can continue to improvant search data sources, co	ve our e	stimate of the reporting burd and review the component, a	en asso	ociated with IPEDS. Please mit the data through the Da	include in ta
Thank you for your assistance	9 .							
This survey component was	s prepared by:							
•	Keyholder		0	SFA C	ontact	0	HR Contact	
О	Finance Contact		О	Acade	mic Library Contact	0	Other	
Name:	Name: Steve Rogers							
Email:	steve.rogers@umpqua							
How many staff from your in	nstitution only were involve	ed in th	e data collection and repo	rting pro	ocess of this survey comp	onent?		
4.00	Number of Staff (including y	ourself/)					
How many hours did you an	nd others from your institut	ion onl	y spend on each of the ste	ps belo	w when responding to this	s surve	y component?	
Exclude the hours spent colle	cting data for state and other	reporti	ng purposes.					
Staff member	Collecting Data Need	ed	Revising Data to Mat IPEDS Requirement		Entering Data		Revising and Locking	Data
Your office	40.00	hours	0.00	hours	8.00	hours	6.00	hours
Other offices	1.00	hours	0.00	hours	0.00	hours	0.00	hours

Institution: Umpqua Community College (210270)

Summary

User ID: P2102701

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	613	0		
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	105	0		
Associate's degree	312	0		
Total number of degrees and certificates	1,030			

Summary of Completers Data

	Number of Students			
	Men	Women	Total	
All Completers	341	488	829	

Institution: Umpqua Community College (210270)

Edit Report User ID: P2102701

Completions

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options		
Global	·					
Perform Edits	Current year completions (239) are outside the expected range when compared to completions reported in the prior year (6) for: Men, in CIP codes starting with(52.XXXX), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes			
Reason:	CIP codes beginning with 52.XXXX include the newly implemented systems topics (database, networking, programming, web developing the Retail Management distance learning program. In practical tearning or Associate's degree in CIS or Marketing will be automatically aways.	ment, and server ac erms, every student	dministration), as we t working toward a 1	ell as certificates		
Perform Edits	Current year completions (259) are outside the expected range when compared to completions reported in the prior year (3) for: Women, in CIP codes starting with(52.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes			
Reason:	CIP codes beginning with 52.XXXX include the newly implemented systems topics (database, networking, programming, web developing the Retail Management distance learning program. In practical tearning or Associate's degree in CIS or Marketing will be automatically aways.	ment, and server ac erms, every student	dministration), as we t working toward a 1	ell as certificates		
Screen	: Completers- All Completers					
Screen Entry	The total number of Men completers (341) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10582)	Explanation	Yes			
Reason:	An internal audit of our IPEDS Completions software revealed that students who had earned an Associate's degree. Correcting the so					
Screen Entry	The total number of Women completers (488) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10583)	Explanation	Yes			
Reason:	An internal audit of our IPEDS Completions software revealed that students who had earned an Associate's degree. Correcting the so					
Screen	: Completers- Less than 1 academic year					
Screen Entry	The total number of completers (Men + Women) reported for this award level (508) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes			
Reason:	We have implemented an automatic award process for career path increased the number of certificates awarded.	ways certificates ea	arned. This has sign	ificantly		
Screen: Completers- At least 1 but less than 4 academic years						
Screen Entry	The total number of completers (Men + Women) reported for this award level (98) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes			
Reason:	The 1-year Dental Assistant program continues to show strong enring Management program, a distance learning program, also shows strable to attend classes on campus. A newly-offered healthcare care enrollment in 1-year certificate programs.	rong enrollment and	d draws students wh	no would not be		