

## Fall Enrollment 2019-20

Institution: Umpqua Community College (210270)

User ID: P2102701

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	10	1	5	16	0	16
Asian	0	0	1	1	0	1
Black or African American	7	0	1	8	0	8
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	124	17	135	276	10	286
Two or more races	16	2	18	36	2	38
Race and ethnicity unknown	13	2	6	21	1	22
<b>Total men</b>	172	22	167	361	13	374
Total men prior year	175	14	219	408	23	431

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	6	0	9	15	0	15
Asian	3	0	5	8	0	8
Black or African American	4	1	1	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	171	17	233	421	24	445
Two or more races	16	0	18	34	4	38
Race and ethnicity unknown	14	3	21	38	1	39
<b>Total women</b>	214	21	293	528	30	558
Total women prior year	235	35	316	586	26	612

<b>Grand total (men+women)</b>	386	43	460	889	43	932
Grand total (men+women) prior year	410	49	535	994	49	1,043

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	1	2
American Indian or Alaska Native	1	1	9	11	0	11
Asian	4	0	6	10	3	13
Black or African American	1	1	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	87	22	323	432	63	495
Two or more races	3	1	17	21	3	24
Race and ethnicity unknown	7	2	23	32	15	47
<b>Total men</b>	<b>103</b>	<b>27</b>	<b>384</b>	<b>514</b>	<b>85</b>	<b>599</b>
Total men prior year	<b>105</b>	<b>28</b>	<b>387</b>	<b>520</b>	<b>116</b>	<b>636</b>


#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	2	3
American Indian or Alaska Native	6	1	8	15	1	16
Asian	6	1	15	22	3	25
Black or African American	3	1	7	11	2	13
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3
White	137	35	427	599	132	731
Two or more races	6	3	22	31	11	42
Race and ethnicity unknown	10	3	34	47	47	94
<b>Total women</b>	<b>169</b>	<b>45</b>	<b>515</b>	<b>729</b>	<b>198</b>	<b>927</b>
Total women prior year	<b>136</b>	<b>73</b>	<b>532</b>	<b>741</b>	<b>283</b>	<b>1,024</b>

<b>Grand total (men+women)</b>	<b>272</b>	<b>72</b>	<b>899</b>	<b>1,243</b>	<b>283</b>	<b>1,526</b>
Grand total (men+women) prior year	<b>241</b>	<b>101</b>	<b>919</b>	<b>1,261</b>	<b>399</b>	<b>1,660</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	686	80
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	542	24
<b>Not enrolled in any distance education courses</b>	904	222
<b>Total</b> (from prior part A screens)	2,132	326

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	304	72
Located in the U.S. but not in	OR	382	8
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		686	80

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	16	11	27
<u>Asian</u>	1	13	14
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	286	495	781
<u>Two or more races</u>	38	24	62
<u>Race and ethnicity unknown</u>	22	47	69
<b>Total men</b>	374	599	973
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	15	16	31
<u>Asian</u>	8	25	33
<u>Black or African American</u>	7	13	20
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	445	731	1,176
<u>Two or more races</u>	38	42	80
<u>Race and ethnicity unknown</u>	39	94	133
<b>Total women</b>	558	927	1,485
<b>Grand Total (men+women)</b>	932	1,526	2,458

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	28
18-19	204	257
20-21	65	61
22-24	26	37
25-29	31	63
30-34	13	48
35-39	16	24
40-49	7	25
50-64	3	15
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	374	558



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	61	161
18-19	40	54
20-21	46	71
22-24	64	99
25-29	118	121
30-34	90	136
35-39	68	90
40-49	84	107
50-64	21	75
65 and over	7	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	599	927

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	2	0
Arizona	04	12	0
Arkansas	05	1	0
California	06	11	6
Colorado	08	9	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	2	0
Hawaii	15	1	0
Idaho	16	16	2
Illinois	17	1	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	4	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	1	0
Nebraska	31	1	0
Nevada	32	5	1
New Hampshire	33	0	0
New Jersey	34	1	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	1	0
Oregon	41	521	132
Pennsylvania	42	2	0
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	16	3
Utah	49	7	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	39	2
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	4	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>658</b>	<b>146</b>

**You may use the space below to provide context for the data you've reported above.**

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	386
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	658
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	115
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	326
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	8
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	781
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	49

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2018 cohort	410	414 ?	<b>347</b>
<b>E2a</b> Exclusions from the Fall 2018 cohort		0	<b>0</b>
<b>E2b</b> Inclusions to the Fall 2018 cohort		0	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2018 cohort (line E1 - E2a + E2b)		414	<b>347</b>
<b>E4</b> Students from Fall 2018 cohort who are <b>still enrolled</b> + students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		209 ?	<b>206</b>
<b>E5</b> Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		50%	<b>59%</b>

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2018 cohort	241	248	<b>217</b>
<b>E7a</b> Exclusions from the Fall 2018 cohort		0	<b>1</b>
<b>E7b</b> Inclusions to the Fall 2018 cohort		0	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)		248	<b>216</b>
<b>E9</b> Students from Fall 2018 cohort who are <b>still enrolled +</b> students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		101	<b>100</b>
<b>E10</b> Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		41%	<b>46%</b>



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

#### This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Steve Rogers		
Email: steve.rogers@umpqua.edu		

#### How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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#### How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	0.00 hours	1.00 hours	0.10 hours
Other offices	hours	hours	hours	hours

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	2,458
Transfer-in enrollment	115
Student-to-faculty ratio	16 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	38%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	2%
Black or African American	1%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	6%
Race and ethnicity unknown	8%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	52%
25 and over	48%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	50%
First-time, part-time retention rate	41%
Graduation rate cohort as percent of total entering students	49%

## Fall Enrollment

## Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
<b>Global Edits</b>				
Perform Edits	The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (414) is different from the full-time, first-time students reported in Group 2 of the SFA component (378). Please review your data and make any necessary corrections, or explain the discrepancy. (Error #6826)	Explanation	Yes	
Reason:	This difference results from the different methods employed to calculate this student count by our Fall Enrollment code and Student Financial Aid code. I have updated our Student Financial Aid code to use the same method as the Fall Enrollment code. This update will improve the accuracy of our IPEDS reporting and cause the counts between the two survey components to align in the future.			