

Graduation Rates 2019-20

Institution: Umpqua Community College (210270)
User ID: P2102701


Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	6	2
American Indian or Alaska Native	0	2
Asian	1	3
Black or African American	1	1
Native Hawaiian or Other Pacific Islander	0	0
White	37	123
Two or more races	1	8
Race and ethnicity unknown	1	6
Total men	47	145

Women

Screen 1 of 5	Cohort year 2016	
	Initial cohort	Revised cohort
Nonresident alien	0	0
Hispanic/Latino	7	5
American Indian or Alaska Native	4	8
Asian	1	3
Black or African American	0	1
Native Hawaiian or Other Pacific Islander	1	2
White	44	159
Two or more races	3	12
Race and ethnicity unknown	0	10
Total women	60	200

Total men + women 107  345

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	2	0	1	1
American Indian or Alaska Native	2	0	0	0
Asian	3	0	0	0
Black or African American	1	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	123	2	29	31
Two or more races	8	0	1	1
Race and ethnicity unknown	6	0	2	2
Total men	145	2	33	35

Women

Screen 2 of 5		Cohort year 2016		
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	5	1	0	1
American Indian or Alaska Native	8	0	1	1
Asian	3	0	2	2
Black or African American	1	0	1	1
Native Hawaiian or Other Pacific Islander	2	0	0	0
White	159	8	48	56
Two or more races	12	1	4	5
Race and ethnicity unknown	10	0	3	3
Total women	200	10	59	69
Total men + women	345	12	92	104

Transfers/exclusions

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2019.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	1	0	0	0	1
American Indian or Alaska Native	2	0	0	0	0	2
Asian	3	0	0	0	1	2
Black or African American	1	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	123	31	4	0	9	79
Two or more races	8	1	0	0	1	6
Race and ethnicity unknown	6	2	1	0	0	3
Total men	145	35	5	0	11	94

Women

Screen 3 of 5	Cohort year 2016					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	1	0	0	1	3
American Indian or Alaska Native	8	1	0	0	1	6
Asian	3	2	0	0	0	1
Black or African American	1	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	2	0	0	0	0	2
White	159	56	12	0	12	79
Two or more races	12	5	0	0	2	5
Race and ethnicity unknown	10	3	0	0	0	7
Total women	200	69	12	0	16	103
Total men + women	345	104	17	0	27	197
Total in prior year (men and women)	87		7			

Completers within 100%

- In the columns below, report the status of those students in the 2016 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2016				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56) (Column 57)
			Completors of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	345	0	3	50	53

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2016		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	345	0	104
Recipients of a Pell Grant (within entering year)	197	0	56
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	6	0	1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	142	0	47

Graduation and transfer-out rates


Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2016	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	30	5
Men	24	3
Women	35	6

Do you wish to provide additional context notes?

No

Yes

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	47	48	33	145	273
Total <u>completers within 150%</u>	9	7	10	35	61
Total <u>transfer-out students</u>	0	0	3	5	8

Women

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	73	53	54	200	380
Total <u>completers within 150%</u>	15	13	18	69	115
Total <u>transfer-out students</u>	1	2	4	12	19

Total (men and women)

	2013	2014	2015	2016	4-year Total
<u>Adjusted cohort</u>	120	101	87	345	653
Total <u>completers within 150%</u>	24	20	28	104	176
Total <u>transfer-out students</u>	1	2	7	17	27

4-year average Student Right-to-Know Completion or Graduation Rate Calculation 27
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know Transfer-out Rate Calculation 4
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Steve Rogers		
Email: steve.rogers@umpqua.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	48.00 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	30%
Total number of students in the Adjusted Cohort	345
Total number of completers within 150% of normal time	104

Overall Transfer-out Rate	
Transfer-out Rate	5%
Total number of students in the Adjusted Cohort	345
Total number of transfers-out within 150% of normal time	17

Graduation Rates

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Screen: Establishing cohort				
Screen Entry	The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)	Fatal	Yes	
Reason:	Overridden by administrator. Original cohort incorrectly excluded students as they did not know the D/C-seeking status at that time. JI			
Perform Edits	The reported revised cohort (345) does not match prior reported full-time, first-time undergraduate values from the 2017-18 SFA component (107) that correspond to the cohort year. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4414)	Explanation	Yes	
Reason:	This increase stems from the ongoing internal audit of our IPEDS data collection code. To improve the accuracy of degree- or certificate-seeking student counts, the college now considers both the student's admission application (as in prior years), and the program of study declared by the student after meeting with an advisor.			