

Institution: Umpqua Community College (210270)
 User ID: P2102701

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	601	0	601	678
Pell Grant recipients	449	0	449	527
NonPell Grant recipients	152	0	152	151
<u>Part-time</u>	417	2	415	456
Pell Grant recipients	192	0	192	259
NonPell Grant recipients	225	2	223	197
<u>Non-First-time entering</u>				
<u>Full-time</u>	128	0	128	134
Pell Grant recipients	82	0	82	81
NonPell Grant recipients	46	0	46	53
<u>Part-time</u>	190	0	190	201
Pell Grant recipients	62	0	62	64
NonPell Grant recipients	128	0	128	137
<u>Total Entering</u>	1,336	2	1,334	1,469
Pell Grant recipients	785	0	785	931
NonPell Grant recipients	551	2	549	538

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	222	153
First-time, Part-time	117	N/A

Non-First-time, Full-time	195	N/A
Non-First-time, Part-time	308	N/A
Total Undergraduates	N/A	2,032

Award Status at Four Years

**Award Status at Four Years After Entry
 2011-12 Entering Undergraduate Cohort
 (July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	601	30	95	0	125	21
Pell Grant recipients	449	24	64	0	88	20
NonPell Grant recipients	152	6	31	0	37	24
Part-time	415	18	35	0	53	13
Pell Grant recipients	192	11	12	0	23	12
NonPell Grant recipients	223	7	23	0	30	13
Non-First-time entering						
Full-time	128	3	30	0	33	26
Pell Grant recipients	82	1	16	0	17	21
NonPell Grant recipients	46	2	14	0	16	35
Part-time	190	10	56	0	66	35
Pell Grant recipients	62	0	26	0	26	42
NonPell Grant recipients	128	10	30	0	40	31
Total Entering						
	1,334	61	216	0	277	21
Pell Grant recipients	785	36	118	0	154	20
NonPell Grant recipients	549	25	98	0	123	22

Award Status at Six Years

Award Status at Six Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	601	31	109	0	140	23
Pell Grant recipients	449	25	73	0	98	22
NonPell Grant recipients	152	6	36	0	42	28
Part-time	415	18	52	0	70	17
Pell Grant recipients	192	10	18	0	28	15
NonPell Grant recipients	223	8	34	0	42	19
Non-First-time entering						
Full-time	128	4	32	0	36	28
Pell Grant recipients	82	2	17	0	19	23
NonPell Grant recipients	46	2	15	0	17	37
Part-time	190	9	60	0	69	36
Pell Grant recipients	62	0	26	0	26	42
NonPell Grant recipients	128	9	34	0	43	34
Total Entering						
	1,334	62	253	0	315	24
Pell Grant recipients	785	37	134	0	171	22
NonPell Grant recipients	549	25	119	0	144	26

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	601	32	112	0	144	24	191	6	82	369	457	15	
Pell Grant recipients	449	26	75	0	101	22	143	4	51	293	348	12	
NonPell Grant recipients	152	6	37	0	43	28	48	2	31	76	109	22	
Part-time	415	19	55	0	74	18	68	4	63	274	341	16	
Pell Grant recipients	192	10	18	0	28	15	41	1	26	137	164	14	
NonPell Grant recipients	223	9	37	0	46	21	27	3	37	137	177	18	
Non-First-time entering													
Full-time	128	4	32	0	36	28	60	0	29	63	92	23	
Pell Grant recipients	82	2	17	0	19	23	33	0	17	46	63	21	
NonPell Grant recipients	46	2	15	0	17	37	27	0	12	17	29	26	
Part-time	190	8	63	0	71	37	68	6	43	70	119	26	
Pell Grant recipients	62	0	26	0	26	42	27	0	15	21	36	24	
NonPell Grant recipients	128	8	37	0	45	35	41	6	28	49	83	27	
Total Entering													
	1,334	63	262	0	325	24	387	16	217	776	1,009	17	
Pell Grant recipients	785	38	136	0	174	22	244	5	109	497	611	15	
NonPell Grant recipients	549	25	126	0	151	28	143	11	108	279	398	22	



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Steve Rogers		
Email: steve.rogers@umpqua.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	21%	23%	24%	1%	14%
Pell Grant recipients	20%	22%	22%	1%	11%
NonPell Grant recipients	24%	28%	28%	1%	20%
Part-time	13%	17%	18%	1%	15%
Pell Grant recipients	12%	15%	15%	1%	14%
NonPell Grant recipients	13%	19%	21%	1%	17%
Non-First-time entering					
Full-time	26%	28%	28%	0%	23%
Pell Grant recipients	21%	23%	23%	0%	21%
NonPell Grant recipients	35%	37%	37%	0%	26%
Part-time	35%	36%	37%	3%	23%
Pell Grant recipients	42%	42%	42%	0%	24%
NonPell Grant recipients	31%	34%	35%	5%	22%
Total Entering					
Full-time	21%	24%	24%	1%	16%
Pell Grant recipients	20%	22%	22%	1%	14%
NonPell Grant recipients	22%	26%	28%	2%	20%

Outcome Measures

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2011-12 EF component you reported 195 full-time not first-time undergraduate students in fall 2011, but in OM you reported 128 full-time not first-time undergraduate students for the full year period that includes fall 2011. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13415)	Fatal	Yes	
Reason:	Overridden by administrator. Shifted some of the students into first-time categories based on better information. JI			
Screen Entry	In the 2011-12 EF component you reported 308 part-time not first-time undergraduate students in fall 2011, but in OM you reported 190 part-time not first-time undergraduate students for the full year period that includes fall 2011. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or explain the reason for the discrepancy. (Error #13416)	Explanation	Yes	
Reason:	Last year, Umpqua Community College updated multiple software modules used for IPEDS reporting - including those used for the Fall Enrollment component and the Outcome Measures component. Now, students whose only previous college experience was in the summer term before their first fall term are counted in the First-Time group rather than in the Non-First-Time group as they had been previously. This change caused the reported number of Part-Time, Non-First-Time, entering students in the 2011-12 cohort to decrease on our current year Outcome Measures survey.			