

Equity Toolkit: Inclusive Teaching and Learning

ENGAGING IN ONGOING SELF-INQUIRY



COLORADO
Department of
Higher Education

<http://masterplan.highered.colorado.gov/equitytoolkit>



- d. What are the identities of students you notice in your class?

- e. How has your approach to teaching changed over time? Have you implemented any innovations that were designed specifically to support minoritized students? Have you implemented any innovations that were a result of any professional development offered by your institution?

- f. If you think back to the best experiences you have had while teaching a class, what characteristics do you feel were important to making it successful? Same question, but for the most frustrating class.

- g. What goals related to teaching, would you like to learn or achieve in the upcoming semester? Over the next few years?